



MEDICAL STUDENT'S HANDBOOK

FACULTY OF MEDICINE AND HEALTH SCIENCES

SESSION 2023/2024



Community-Driven University For a Sustainable World

Prepared by Academic Office, Level 1,
Faculty of Medicine and Health Sciences

DEAN'S FOREWORD



Faculty of Medicine and Health Sciences would like to congratulate and welcome all the new students who have registered for the Medical Programme. You have chosen health care as your career path, and you would encounter several challenges along the way as you move along during your teaching-learning sessions as well as when you do your clinical training. All these challenges could be overcome as long as you

believe that you have made the right choice and have the confidence in yourselves to complete the programme successfully.

You have the opportunity to explore new knowledge in both theory and practice. The educational approach here is very much student centred where all students should have the ability to explore new knowledge and have the initiative to improve their interactive skills whenever they encounter staff and patients. The health profession has a lot to do with the personal development of patients which covers aspects of physical and psychological health; as such every student needs to show appropriate attitude and behaviour in such circumstances.

During your medical school training, you would have the opportunity to visit various hospitals, health centres and villages, which would be arranged according to your learning blocks in Phase One and according to your clinical posting in Phase Two. These are meant to expose you to the health needs of the population both in the rural as well as in the urban areas and at the same time you would learn the impact of socio-economic and cultural factors in medical disorders.

In this handbook there is a list of names of key personnel in the faculty who would be able to help you, so please do not hesitate to contact them if necessary.

To conclude, I would like to wish you all the best and I am confident that with the support of all our staff together with all your determination we would be able to face the challenges successfully.

Professor Dr. Asri bin Said

Dean

Faculty of Medicine and Health Sciences

1.0 INTRODUCTION

UNIMAS Vision	UNIMAS Mission
A leading global university for a sustainable future.	To enhance the social and economic impacts on the global community through the pursuit of excellence in teaching, research, and strategic engagement.

Brief Information on UNIMAS

Universiti Malaysia Sarawak (UNIMAS), Malaysia's eighth university was officially incorporated on 24 December 1992. A university that is contemporary in character and forward-looking in outlook, it is committed in providing the nation with leaders, managers, scientists and technical specialists as well as thoughtful citizens who are capable of handling the complex challenges in the future - confidently, competently, and creatively.

With about 30 academic staff, the University opened its doors to the first batch of 118 students on 8 August 1993. The students were registered in the two pioneering faculties, the Faculty of Social Science and the Faculty of Resource Science and Technology. Two academic support centres were also established: The Centre for Applied Learning and Multimedia, and the Centre for Academic Information Services.

The following year (1994) saw four more faculties opening their doors for degree courses: The Faculty of Cognitive Sciences and Human Development, the Faculty of Applied and Creative Arts, the Faculty of Engineering, and the Faculty of Information Technology. Staff and student numbers quadrupled. Meanwhile, the University also grew in profile as most faculties began to offer postgraduate programmes. Research activities began to take root with the establishment of the Institute of Biodiversity and Environment Conservation, which focused on the myriad of flora and fauna in Borneo. Links with various universities abroad were also established. In the same year, the Centre for Technology Transfer and Consultancy UNIMAS, won the contract for EIA study of the Bakun Hydroelectric Project, the biggest ever EIA project in the country.

The period between January 1995 and the end of December 1996 saw further consolidation in the academic and research structure of the university. Two more faculties began taking in their pioneer batches of students; the Faculty of Medicine and Health Sciences (1995) and the Faculty of Economics and Business (1996). These brought the total number of faculties to eight, as originally planned. The Centre for Language & Communication Studies began to offer the TESL programme, in addition to generic language courses. The Institute of Health and Community Medicine, and the Institute of Software Technology were then added to the list of research institutes.

The historic year of 1997 witnessed the pioneering batch of graduates receiving their degrees at the inaugural convocation of the University. The year also saw the establishment of the Institute of East Asian Studies.

The year 2000 witnessed the change in the Vice Chancellor seat; Professor Dato' Zawawi Ismail, the first Vice Chancellor succeeded by Professor Datuk Yusuf Hadi as the second Vice Chancellor of UNIMAS. Prof Datuk Dr Abdul Rashid Abdullah was appointed as the third Vice Chancellor on 1 February 2005. From 4 January 2008 until 31 March 2013, Professor Datuk Dr Khairuddin Ab Hamid was appointed as the fourth Vice Chancellor of UNIMAS. YBhg Prof Dr Morshidi bin Sirat was later appointed as the fifth Vice Chancellor on 1 April 2013. His tenure, however, was brief as he was recalled occupying the position of Director General at the Ministry of Education, Malaysia. Consequently, YBhg Prof Datuk Dr Mohamad Kadim Suaidi took over as the sixth Vice Chancellor of UNIMAS on 16 April 2013.

2.0 FACULTY'S MISSION AND EDUCATIONAL PHILOSOPHY

2.1 Vision

To become an exemplary medical and health sciences school in the region.

2.2 Mission

The Faculty of Medicine and Health Sciences, Universiti Malaysia Sarawak (UNIMAS) is committed to be an exemplary educational centre, producing competent and compassionate graduates to meet the health care needs of the community through educational excellence and research of international standards.

2.3 Educational Philosophy

The educational programme emphasis the total development of highly competent health professionals who will be an integral part of the community and sensitive to its needs. They will be imbued with high moral and ethical values as well as aesthetic sensibility. These will be achieved through an innovative, broad-based, student-centred and problem-based educational programme that is community and practice oriented and achieving a balance between the science and the art of medicine.

3.0 INTRODUCTION TO MEDICAL PROGRAMME

3.1 Undergraduate Medical Programme

UNIMAS offers a medical education system that is progressive and comparable to the medical education programmes offered in the medical faculties of advanced countries.

Medical education today requires medical students who are critical of their own learning processes. They should be able to seek knowledge of their own accord, evaluate medical problems in great detail and seek solutions to the challenges that they encounter. They are expected to be able to communicate effectively and to manage issues related to medicine and the health of the community. These characteristics are not fostered fully in most current medical educational systems, many of which emphasise passive learning approaches. However, the medical education approaches to teaching and learning employed by this faculty offer medical students opportunities to develop their potential and creativity and to make full use of these capabilities. These approaches require students who are confident that the medical profession is their best choice.

3.2 Programme Objectives

The undergraduate medical programme is planned to meet the needs of the nation and the current needs of the profession. It takes into account changes that are happening in various medical disciplines. Teaching-learning experiences are arranged such that they fulfil the demands of the local professional body in terms of medical functions and roles. Each learning experience is constructed in such a way that there is an appropriate balance and integration between basic needs for scientific knowledge and the needs of competent clinical practice.

3.2.1 Programme Educational Objectives (PEO)

The programme shall produce graduates who are:

1. Critically apply current medical knowledge for problem-solving in the practice of medicine
2. Effectively apply the skills of physical examination, clinical and laboratory procedures as well as interpersonal and communication skills in various clinical settings encountered
3. Competently practice self-directed lifelong learning through various digital technologies and research methodologies
4. Professionally demonstrate good managerial, leadership and ethical code of conduct

3.2.2 Programme Learning Outcome (PLO)

Upon graduating from this programme, the students are able to:

1. Apply and integrate basic medical sciences with clinical knowledge acquired for the diagnosis and management of common health problems of an individual and the community
2. Critically analyse individual and community healthcare problems and formulate plans to resolve these problems
3. Perform the skills of history-taking, physical examination and basic laboratory and clinical procedures in patient care and healthcare promotion
4. Appreciate the influence of socio-cultural, religious and environmental factors affecting individual and community healthcare delivery when discharging one's professional responsibilities
5. Demonstrate effective interpersonal and communication skills with various stakeholders in a healthcare ecosystem (i.e., patients and their family members, superiors and other team members) using various medium and under various circumstances
6. Apply digital technologies in one's clinical and community work environment
7. Integrate the various fields of knowledge and apply biostatistics for research
8. Demonstrate effective leadership skills and basic management skills in areas of human resources, materials and information related to healthcare delivery
9. Demonstrate good personal skills (independent learning, integrity, punctuality, etc) and pursue further self-directed lifelong learning activities.
10. Demonstrate good entrepreneurial skills (e.g. creativity, grit and drive) in various clinical work environment
11. Demonstrate high moral, professional and ethical values and to be adaptable to work in various healthcare settings

3.3 Facilities available in the faculty

To ensure that the undergraduate medical programme is conducted in the most effective manner, integrated laboratories complete with computer facilities, anatomy models and biochemistry, physiology and pharmacology experimental facilities and equipment are available.

Reference materials are printed, and electronic form are available from the faculty's library and from the Perpustakaan Tun Abdul Rahman Yakub (PeTARY).

UNIMAS City Campus is located adjacent to the Sarawak General Hospital in Kuching. In addition to this, Pusat Jantung Hospital Umum Sarawak, Sib

Hospital, Serian Hospital, Sentosa Hospital and primary health care clinics are being used for clinical education and training. All medical students are required to undergo practical and clinical training in these complexes as well as in general practitioner clinics and a variety of community settings.

In the near future, the faculty will have its own teaching hospital in the vicinity of UNIMAS main campus in Kota Samarahan. These resources will greatly facilitate effective clinical learning processes in the future.

4.0 ENTRY REQUIREMENTS

4.1 Basic Requirements

Candidates must pass the Sijil Pelajaran Malaysia (SPM) with 5 Bs each in Biology, Chemistry, Physics, Mathematics (or Add Mathematics) and another subject or any equivalent examination recognised by the Malaysian Government and/or other equivalent qualifications approved by the Senate, and a credit in both Bahasa Malaysia/Bahasa Melayu and English Language.

4.2 UNIMAS Pre-U/Matriculation Qualification

- a) Applicants must acquire at least a Grade B (CGPA 3.0) in these three subjects: -
 - Biology.
 - Chemistry.
 - Mathematics.
- b) Obtained at least a Band 3 in the Malaysian University English Test (MUET).

4.3 STPM/HSC Qualification

- a) Applicants must acquire at least a Grade B (CGPA 3.0) in these three subjects: -
 - Biology.
 - Chemistry.
 - Mathematics.
- b) Obtained at least a Band 3 in the Malaysian University English Test (MUET).

5.0 ACADEMIC MATTERS

5.1 The Medical Curriculum

The UNIMAS undergraduate medical curriculum is designed to achieve two main goals:-

- a) To provide a sound education for beginning “generalist” medical practice, and;
- b) To serve as a firm foundation for later career specialisation.

The following are the key features of its curricular approach:-

- a) Integration is the crucial concept that brings together knowledge drawn from various disciplines into a meaningful whole.
- b) The focus of the course content is on medical knowledge, clinical skills and the development of appropriate attitudes and effective communication skills as well as on professional ethics and behaviour as the essential foundation for continued development of the individual.
- c) Generic and university elective courses, which contribute to the development of these attributes, are also part of the medical curriculum. Students must satisfy the requirements of these courses before being awarded their degree.
- d) The sequence of the curriculum is a planned progression of cumulative learning, in both theory and practice, which reinforces horizontal and vertical integration of the different components of medical knowledge and skills.
- e) The problem-based learning approach, in relating basic medical sciences to clinical problems, mirrors the educational philosophy of community-based problem solving.
- f) Early clinical exposure serves not only to ensure integration and relevance but also to stimulate student interest. Students’ learning environments include a wide range of settings from Faculty-based facilities to real, everyday medical practice settings in hospitals, homes and community health care facilities. Although the Faculty does not have its own university hospital, the establishment of appropriate linkages with the Ministry of Health, local medical practitioners and a range of community-based health care facilities, has enabled the Faculty to access many examples of exemplary health care management for incorporation into its clinical teaching- learning

programme. Resources in Sarawak that are used for teaching and learning activities include health centres, maternal and child health clinics, polyclinics, day care centres, clinics for the treatment of sexually transmitted diseases, psychiatric and private hospitals. The flying doctor service, mobile dispensaries and private medical practitioners' clinics are also used for clinical teaching purposes.

- g) Individual capability and differences are recognised and various teaching-learning methods and strategies are employed, for example, the provision for elective subjects, problem-based learning, contractual learning, small group tasks, family education, projects, lectures, tutorials where and when needed and seminars in addition to learning in wards and relevant health care facilities.
- h) The evaluation of students' performances is done through continuous assessment, end-of-block/posting examinations and professional examinations at the end of each of the two phases of study.

5.2 Duration of the Undergraduate Medical Programme

The duration of the undergraduate Medical Programme is five (5) to seven (7) academic years. A student may repeat any year but is not permitted to repeat any particular year twice.

5.3 Categories of Courses

5.3.1 Core Courses

The programme is divided into two phases, Phase 1 and Phase 2. **Phase 1** is primarily devoted to the study of the basic biomedical sciences and **Phase 2** to the clinical disciplines. However, there is considerable integration between the presentation of the basic biomedical sciences and the clinical aspects in both phases so that students can understand the relevance and application to actual medical practice of each of the subjects or topics they are studying.

i. Phase I

This phase comprises the first two years of the course where core courses are offered using an integrated block system rather than a discipline-based approach.

There are 11 discrete blocks and one (1) short, non-clinical elective in this phase. The primary focus of these blocks is the study of the basic biomedical sciences where the principal subjects are cell biology, molecular genetics, anatomy, physiology, biochemistry, parasitology, microbiology, pathology, haematology, immunology and pharmacology.

Communication and observation skills, medical ethics, behavioural science perspectives and beginning research concepts and processes are also discussed and explored.

The teaching-learning activity in Phase 1:

Problem-based learning (PBL): where various organ systems are studied in an organised manner by the use of contrived paper cases dealing with common clinical situations (triggers). Through small-group discussions, the students formulate their learning needs, and subsequently engage in self-directed learning using a variety of information sources such as textbooks, models, dissected specimens (anatomy), charts, electronic sources and discussions with Faculty members. This material is then shared within the group and is guided by the facilitator.

Lectures and practical: delivered in large groups that enhances the learning process.

Flipped learning (FL): the resources and case studies are given to the students prior to class. The case studies move the group learning space into individual learning space, and resulting in group space is transformed into a dynamic, interactive learning environment where the lecturer guides the students as they apply concepts and creatively engage in the subject matter.

Team-Based Learning: is an evidence-based collaborative learning teaching strategy designed around units of instruction that are taught in three-step cycle: preparation, in-class readiness assurance testing, and application-focused exercise.

In a vertically integrated curriculum, early experience with basic clinical skills is interspersed with continued basic biomedical science teaching. The basic clinical skills exposed the students by engaging in history-taking and performing simple clinical examinations, under supervision, in simulated settings. This early clinical exposure helps the students to understand the relevance of the material they are studying, and aids in retention, internalisation, and the ability to apply this information.

A community orientation is stressed and achieved through a programme of family health activities whereby students 'adopt' a family and follow the health and socio-economic status of the family by regular visits or follow-up.

For 2023/2024 session, the Phase 1 blocks that are conducted in Year 1 and Year 2 are as follows: -

Year 1

MDP 10108	Foundation Block	8 weeks
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MDP 10208	Man in the Environment	8 weeks
MDP 10307	Blood and Immunology	7 weeks
MDP 10408	Musculoskeletal & Head and Neck	8 weeks
MDP 10507	Endocrine, Metabolism & Nutrition	7 weeks
MDP 10702	Family Health 1	2 weeks

Year 2

MDP 20109	Nervous System and Behaviour	9 weeks
MDP 20208	Gastrointestinal Tract	8 weeks
MDP 20310	Cardiovascular and Respiratory System	10 weeks
MDP 20902	Family Health 2	2 weeks
MDP 20409	Renal and Reproductive System	9 weeks
MDP 20505	Elective I Research	5 weeks

ii. Phase II

This phase comprises the 3rd, 4th and 5th years of the curriculum during which students are involved in clinical clerkships or postings at the Sibu and Sarawak General Hospital, Pusat Jantung Hospital Umum Sarawak, Sibu Hospital, Serian Hospital, Sentosa Hospital, primary and private health care clinics are being used for clinical education and training.

During these clinical clerkships, students interact directly with patients acquiring expertise in history-taking, physical examinations, making clinical diagnoses and performing simple bedside procedures under the supervision of the faculty's clinicians and the staff of the hospital/health care facility.

Postings are organised to ensure that the students get ample opportunity to observe the longitudinal care and comprehensive management and supervision (physical, mental, spiritual) of patients. This helps with the acquisition of problem-solving skills relevant to patient management and the development of clinical skills.

During the community health posting, students are required to perform epidemiological studies in the community and observe the delivery of health care in the community and public health care settings.

Students are encouraged to develop patterns of learning which are active and self-directed, and relevant to the curriculum. Weekly seminars are planned to cover the core curriculum and every student is required to participate in

an active manner. Skills in communicating with patients and other health professionals are emphasised in an informal manner as students interact with patients and ward staff during the clinical postings.

Emphasis is also given to issues in medical practice, for example medical ethics, medico-legal issues (including malpractice), control of health risks in occupations and in the environment, and the development of an understanding of behaviours that can contribute to the onset of diseases. The foundation of ethical principles acquired during Phase 1 is developed further during clinical postings through role-modelling and active discussions.

For 2023/2024 session, Phase 2 postings are shown below:-

Year 3

COURSE CODE	COURSE	DURATION
MDP 30101	Introduction to Clinical Clerkship	1 weeks
MDP 30209	Medicine	9 weeks
MDP 30309	Surgery	9 weeks
MDP 30408	Obstetrics & Gynaecology	8 weeks
MDP 30609	Community and Public Health	8 weeks
MDP 30702	Forensic Medicine	2 weeks
MDP 31002	Radiology	2 weeks
MDP 30902	Clinical Diagnosis Laboratory	2 weeks

Year 4

COURSE CODE	COURSE	DURATION
MDP 40210	Psychological Medicine	10 weeks
MDP 40408	District Hospital and Family Medicine	8 weeks
MDP 40603	Ophthalmology	3 weeks
MDP 40703	Ear, Nose and Throat	3 weeks
MDP 30804	Elective II (Clinical Elective)	4 weeks
MDP 41208	Paediatrics	8 weeks
MDP 41308	Orthopaedics	8 weeks

Year 5

COURSE CODE	COURSE	DURATION
MDP 50108	Paediatrics	8 weeks
MDP 50208	Obstetrics & Gynaecology	8 weeks
MDP 50512	Surgery	12 weeks
MDP 50612	Medicine	12 weeks

5.3.2 University Courses (*Kursus Universiti*)

Courses under this category are designed to develop students with positive attitudes and culturally acceptable behaviour and personality traits. These courses also encourage the development of a balance between autonomy and co-operation, assertiveness and working independently, without direction from higher authorities, and the willingness to work as a team member in achieving common objectives.

5.3.3 Generic Courses

University courses are **compulsory** for all undergraduates at UNIMAS to fulfil the criteria for graduation. They are also referred to Certain Generic courses will require that the student meet the minimum level of competency. The current minimum number of credits required for Generic courses is **6 credits**.

Transfer of credits may also be considered to a maximum of about a third of the total course credits for Generic Courses (i.e., up to 4 credits) provided that the student can supply evidence that he/she has previously attended similar courses with satisfactory results (i.e., at least the equivalent of grade B-) from institutions recognised by UNIMAS.

Grades obtained in Generic courses are considered when calculating the student's CGPA.

i. General Studies Subjects (MPU)

General Studies Subjects (Mata Pelajaran Umum) was a directive from Ministry of Education dated 18 June 2013.

The Ministry of Education requires that all NEW Cohorts pursuing Degree program (International and Malaysian) students enrolled in September 2013 and onwards must take the MPU subject as a prerequisite for the award of their degree.

Refer to **Appendix A** for details on the courses offered under this category.

ii. University Elective Courses (*Kursus Elektif Universiti*)

University Elective courses are additional courses, which all UNIMAS students must take. These courses are aimed at enabling students to acquire reasonable in-depth knowledge in fields other than that of their chosen field. Consequently, University Elective courses are more challenging compared to the Generic courses.

Even though UNIMAS students can choose to take any elective course that interests them at any year of study, students at FMHS are only allowed take elective university courses during their first year of medical programme because the nature of the training of medical student makes it necessary that these courses are to be taken in an orderly and timely manner. It is virtually impossible to take these courses after Year 2, as students will be heavily involved in the various clinical postings/rotations.

Students must complete a total of **3 credits (one elective university course)**. The grade obtained in University Elective course is considered when calculating the student's CGPA.

Details on the sets of endorsed courses will be provided during the orientation session at FMHS or on the faculty notice boards.

iii. Remedial Course (*Kursus Pengukuhan*)

Remedial is a basic course that aim to improve the understanding and mastery of students in a field.

Course Code	Course Title
PPD 1041	Kemahiran Insaniah dan Asas Kesukarelawan
PBI 1112	Preparatory English 1
PBI 1122	Preparatory English 2

The objective of this category of courses is to strengthen/increase the students' level of proficiency/competency. Students will only get a Pass (L) or Fail (G). These courses are not considered in CGPA calculations.

Refer to **Appendix A** for details on the courses offered under this category.

Malaysian University English Test (MUET)

All UNIMAS students who scored Band 1-2.5 in MUET will have to register for Preparatory English (Level 1) in Semester 1.

Upon scoring a Pass (L) in Preparatory English (Level 1), the student must then register for Preparatory English (Level 2) in Semester 2.

Those who scored Band 4-6 in MUET are allowed to skip the Preparatory English course and register for the English Elective courses.

Note:

If a student obtains Band 4-6 in another attempt at MUET, after entering UNIMAS, he/she can apply for an exemption from Preparatory English Level II, and advance to the English Elective courses.

All UNIMAS students are required to register and successfully complete the Preparatory English courses and/ or two out of six Elective English courses during their studies at UNIMAS.

iv. Registration

Prior to registering, refer to the schedule provided above, for the list of courses planned for that semester.

The number of credits for each semester has been pre-determined by the faculty.

Registration for Generic and University Elective courses are done at the beginning of a new semester.

Students must pass all the courses listed. Otherwise, the course will have to be repeated until a passing grade is obtained.

v. Rules and Regulations

All FMHS students are expected to:-

- a) Take responsibility for meeting all the Core, University Courses and University Elective courses' requirement.
- b) Inform the Academic Office of any irregularities that may prevent them from graduating. This must be done at the earliest opportunity.

UNIMAS has adopted a formal policy about attendance at all scheduled teaching sessions (i.e. lectures, laboratory sessions, clinical sessions, tutorials and presentations). Students will be barred from sitting for the final examination of any courses concerned if he/she has failed to attend a minimum of **90%** of the total scheduled teaching sessions.

If a student falls sick and cannot attend the scheduled teaching session, he/she is expected to inform the lecturer concerned at least an hour before the scheduled activity followed by submission of a medical certificate at the next scheduled session. Only medical certificates from government hospitals/clinics and UNIMAS panel clinics are acceptable.

The use of purchased air tickets will **NOT be** entertained as a valid reason for re-scheduling of presentations or examinations.

Generic and University Elective examinations are synchronised throughout the university and are scheduled to be held as follows:-

- a) Mid Semester Examination - Week 7 or Week 8 of each semester.
- b) End of Semester Examination – the first week of UNIMAS Examination Week.

For any further questions or concerns about the Generic and University Elective courses, please contact the following person: -

Course Category	Medical & Nursing Programme
Generic / Elective / MPU	Dr Norhida bt Ramli
Soft skills and Basic Volunteerism	Dr Khatijah bt Yaman

6.0 TUITION FEES

All students are required to pay the tuition fees during registration at the beginning of the semester.

One-off Payment	Registration	RM	580.00
Payment for every semester	Takaful	RM	6.00
	Tuition Fee	RM	900.00
	Health	RM	25.00
	Laboratory	RM	50.00
	Welfare	RM	5.00
	Hostel	RM	399.00
	Miscellaneous	RM	120.00
Total Amount		RM	2,085.00

7.0 ASSESSMENT SYSTEM

7.1 Student Assessment

A. Continuous Assessment

Students' progress is continuously monitored throughout the programme and feedback regarding their performance is provided on a regular basis.

Components of continuous assessment in Phase 1 include short quizzes, practical sessions in the laboratory, problem-based learning activity and clinical assessments. In Phase 2, components of continuous assessment vary depending on the specific nature of different postings; almost all postings include two or more of the following: quizzes, case presentations, case write-ups, seminars, and the observation and/or performance of specified procedures.

Continuous assessment in Phase I (except the Family Health and Elective 1 Research which are conducted over extended periods of time in parallel with standard Phase 1 blocks) contributes 20% to the final grade for each block. In Phase II, the extent of the contribution of continuous assessment to the final grades differs between 'major' and 'minor' postings. Major postings, defined as postings of more than six weeks' duration, have a continuous assessment

contribution of 30%, while minor postings, defined as postings having duration of six weeks or less, have a continuous assessment contribution of 20%.

B. End-of-Block/Posting Examinations

Phase 1: The End-of-Block Examinations are held at the end of every block. The End-of-Block examination contributes to 80% of the block assessment. The Elective 1 Research and Family Health Block assessment is held in the form of a dissertation, supervisor report and student report.

Phase II: The End-of-Posting Examinations are held at the end of every posting in the Phase II. The End-of-Posting examination contributes to 70% and 80% of the posting assessment for major and minor posting respectively. The Elective II (Clinical) assessment is held in the form of supervisor and student report.

C. Professional Examinations

There are two Professional Examinations, the First Professional Examination at the end of Phase I (i.e. the end of the second year of study) and the Final Professional Examination at the end of Phase II (i.e. the end of the fifth (final) year). Both examinations are monitored by external examiners from other Malaysian Medical Schools/Faculties or from overseas. A pass in the Final Professional Examination is an essential requirement for graduation.

7.2 Eligibility to take the Examinations

A. End-of-Block/Posting Examinations

To be eligible to take the End-of-Block/Posting Examinations, a student must have a satisfactory attendance at least **90%** attendance during teaching-learning activities in Phase I and Phase II.

B. Professional Examinations

First Professional Examination is done at the end of Year 2. Eligibility for the First Professional Examination is based on cumulative End-of-Block Examination marks for Year 2. A student that scores at least 200/400 marks in the cumulative End-of-Block examination for Year 2 (excluding Family Health 2 block and Elective 1 Research) will be eligible to sit for the First Professional Examination.

To be eligible to take the Final Professional Examination, a student must complete satisfactorily, all Year 5 postings, pass each of them.

Those who **attain borderline failure (grade C- or D) in one or not more than two major posting** will be eligible to sit for the Final Professional Examination if the cumulative mark for all posting is more than 50% from the total marks.

Those who attain average marks less than 50% are required to sit for the supplementary Final Professional Examination after 6 Months

Those who **fail badly** (grade F) or **fail** more **than two** postings will be required to repeat year.

7.3 Methods of Assessment

A. Phase Assessment

YEAR 1

The End-of-Block Examinations comprises of Multiple-Choice Questions (MTF), Best Answer Question (BAQ), Modified Essay Questions (MEQ) and/or Short Essay Question (SEQ) or Short Answer Question (SAQ) with/without Objective Structured Practical Examination (OSPE).

Continuous Assessment comprises of PBL assessment, practical report, seminars, quiz and clinical assessment that contribute to 20% of the block assessment.

YEAR 2

The End-of-Block Examination comprises of Multiple-Choice Questions (MTF), Best Answer Question (BAQ), Modified Essay Questions (MEQ) and/or Short Essay Question (SEQ) with Objective Structured Practical Examination (OSPE).

Continuous Assessment comprises of PBL assessment, practical report, seminars, quiz and clinical assessment that contribute to 20% of the block assessment.

The First Professional Examination consist of Multiple-Choice Questions (MTF), Best Answer Question (BAQ), Modified Essay Questions (MEQ) and/or Short Essay Question (SEQ) with Objective Structured Practical Examination (OSPE).

B. Phase II Assessment

The End-of-Posting Examinations and the Final Professional Examination each consist of two components. The first component is the theory examination and the second is the clinical examination.

Each theory examination may consist of True-False Multiple Choice Questions (MCQs), Best Answer Questions (BAQs), Modified Essay Questions (MEQs), and/or Short Answer Questions (SAQs) or Short Essay Questions (SEQs).

Clinical examination may consist of observed long cases, mini clinical evaluation exercise (Mini CEX), short cases, Objective Structured Clinical Examination (OSCE), and/or viva.

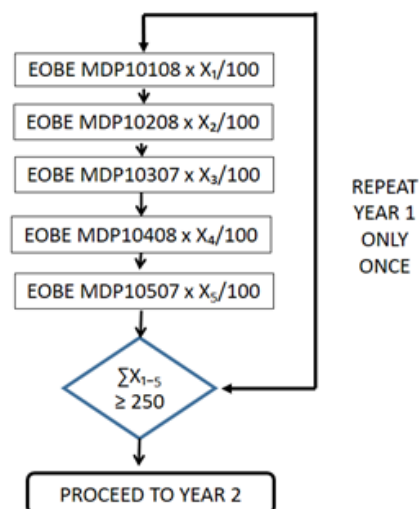
Instead of an examination, assessment of the Year 4 Elective 2 (Clinical Elective) posting is via reports by both students and supervisors.

7.4 Criteria for Promotion

A. Phase I

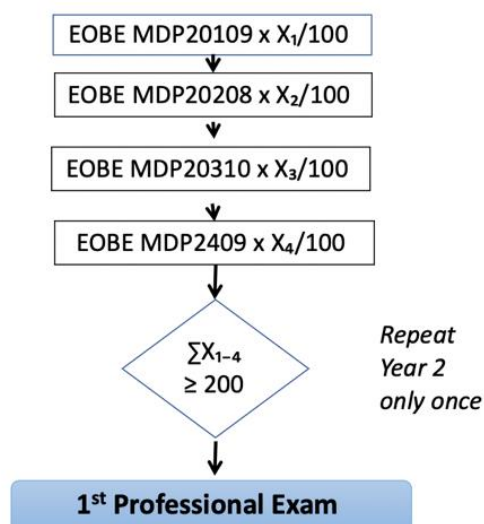
YEAR 1

For Year 1 student to be promoted to Year 2, he/she must achieve a cumulative mark of $\geq 250/500$ for all End- of-Block Examination in year 1. A student who attained cumulative mark of less than 250/500 will be required to repeat Year 1. A student is allowed to repeat any year of study only once. If a student continues to fail in the repeating year, he/she will automatically be barred from continuing the Medical programme.

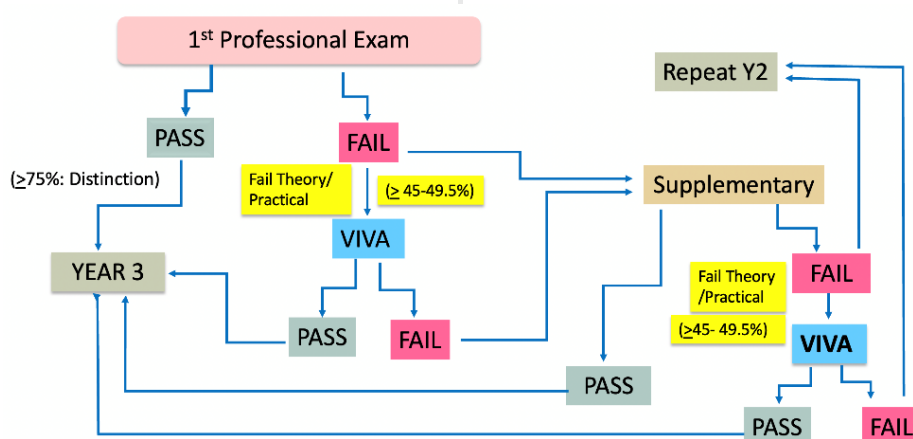


YEAR 2

Eligibility for the First Professional Examination is based on cumulative End-of-Block Examination marks for Year 2. A student that scores at least $\geq 200/400$ marks in the cumulative End-of-Block examination for Year 2 (excluding Family Health 2 block and Elective 1 Research) will be eligible to sit for First Professional Examination.



To be promoted to Year 3, a student must pass the First Professional examination. A student who fails this examination is required to sit for supplementary examination and if the student fails the supplementary examination, he/she have to repeat Year 2. A student is allowed to repeat any year of study only once. If a student continues to fail in the repeating year, he/she will automatically be barred from continuing the Medical programme.



B. Phase II

YEAR 3

No	Student's Result	Action	Result
1	Pass ALL Postings	Promoted to Year 4	
2	Fail ≥ 1 posting but ≤ 2 major posting # <ul style="list-style-type: none">• All postings graded better than a F and• Completed all postings. # Fail in two minor postings is equivalent to fail in one major posting	Meet all Three criteria: YES <ul style="list-style-type: none">- Average Total EOP theory $\geq 50\%$- Average Total Clinical exam $\geq 50\%$- Average Total Patient-based Clinical exam $\geq 50\%$-	Promoted to Year 4
		DID NOT MEET all three criteria.	Repeat Year 3
3	Fail > 2 major postings #	Repeat Year 3	

YEAR 4

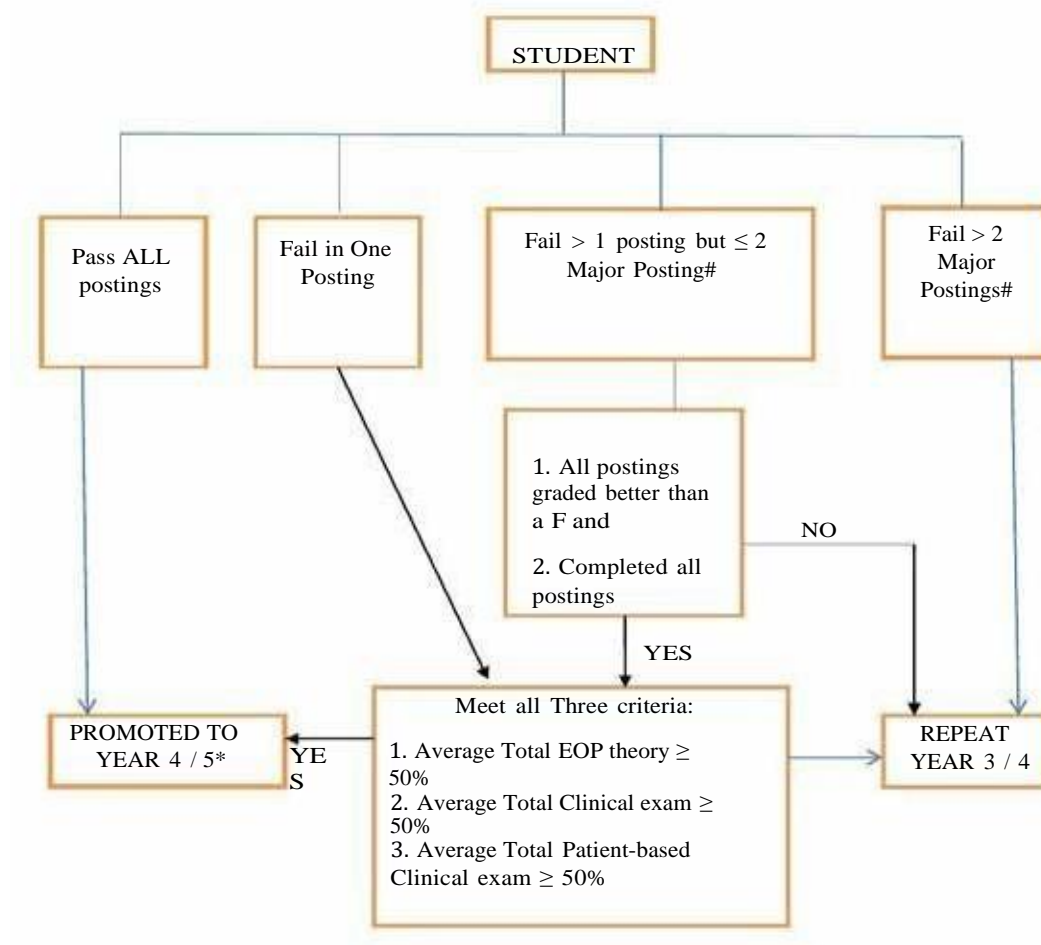
No	Student's Result	Action	Result
1	Pass ALL Postings	Promoted to Year 5	
2	Fail ≥ 1 posting but ≤ 2 major posting # <ul style="list-style-type: none">• All postings graded better than a F and• Completed all postings. # Fail in two minor postings is equivalent to fail in one major posting	Meet all Three criteria: YES <ul style="list-style-type: none">- Average Total EOP theory $\geq 50\%$- Average Total Clinical exam $\geq 50\%$- Average Total Patient-based Clinical exam $\geq 50\%$-	Promoted to Year 5
		DID NOT MEET all three criteria.	Repeat Year 4
3	Fail > 2 major postings #	Repeat Year 4	

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YEAR 5

No	Student's Result	Action	Result
1	Pass ALL Postings	Eligible to seat for Final Professional Exam (FPE)	
2	Fail ≥ 1 posting but ≤ 2 major posting # <ul style="list-style-type: none"> All postings graded better than a F and Completed all postings. # Fail in two minor postings is equivalent to fail in one major posting	Meet all Three criteria: YES - Average Total EOP theory $\geq 50\%$ - Average Total Clinical exam $\geq 50\%$ - Average Total Patient-based Clinical exam $\geq 50\%$ -	Eligible to seat for FPE
		DID NOT MEET all three criteria.	FPE Supplementary
3	Fail > 2 major postings #	Repeat Year 5	

ASSESSMENT SYSTEM IN YEAR 3 & 4

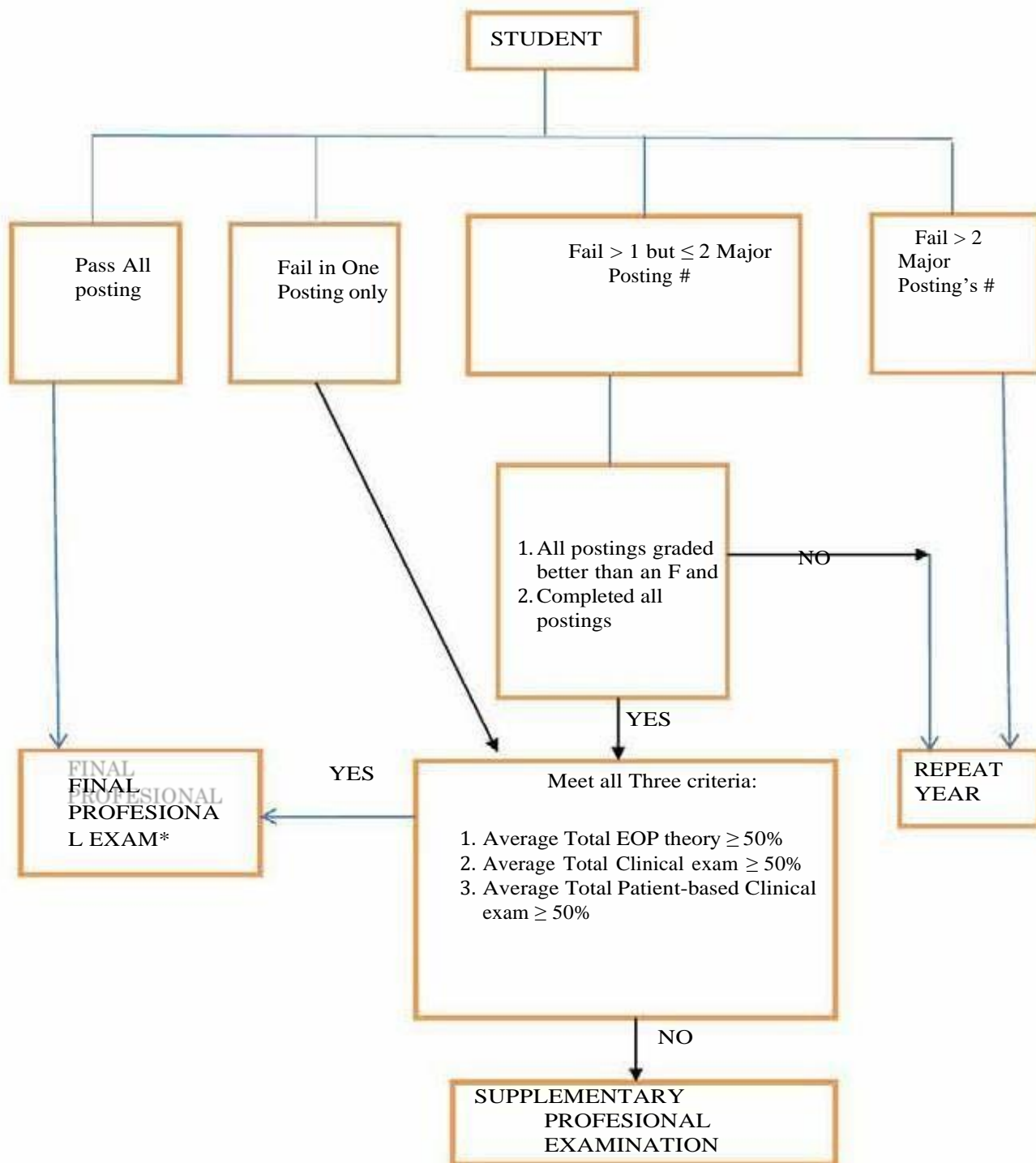


* Approved at Faculty Meeting 4th October 2012

* Final decision on eligibility to be promoted would be subjected to the decision from relevant committee in the faculty

Fail in two minor postings is equivalent to fail in one major posting

ASSESSMENT SYSTEM IN YEAR 5



* Approved at Faculty Meeting 4th October 2012

* Final decision on eligibility to take Professional examination would be subjected to the decision from relevant committee in the faculty

Fail in two minor posting is equivalent to fail in the major posting

7.5

Awards

The faculty honours outstanding students, and various awards are presented annually. The awards are:

1	MALAYSIAN MEDICAL ASSOCIATION Sarawak Gold Medal Award for Best Medical Doctor
2	KENYALANG MEDICAL FOUNDATION Excellence Award Best Medical Student for Year 4
3	KENYALANG MEDICAL FOUNDATION Excellence Award Best Medical Student for Year 3
4	KENYALANG MEDICAL FOUNDATION Excellence Award Best Medical Student for Year 2
5	KENYALANG MEDICAL FOUNDATION Excellence Award Best Medical Student for Year 1
6	KENYALANG MEDICAL FOUNDATION Excellence Award Best Student in Paediatrics
7	KENYALANG MEDICAL FOUNDATION Excellence Award Best Student in Family Medicine
8	ANUGERAH TAN SRI DATUK AMAR DR SULAIMAN HAJIDAUD Kecemerlangan dalam Bidang Bedah
9	ANUGERAH PUAN SRI DATIN AMAR NAIMAH HAJI HASBI Kecemerlangan dalam Bidang Perubatan
10	DR MAHADHIR ALHADY SULAIMAN AWARD Excellence in Ophthalmology
11	ANUGERAH PROFESOR HASHAMI Kecemerlangan dalam Bidang Kesihatan Awam

8.0 DEFERMENT OF STUDY

8.1 Consideration for deferment of study

A student who is sick for an extended period can apply to the Dean of the Faculty to defer his/her study for a certain period of time. For all such cases, an appropriate verification from a registered medical doctor is required. In special cases where the verification is not from a registered medical doctor, application for deferment of study can only be considered if the student has initially sought medical treatment. In psychiatric cases, approval for deferment will be subjected to the recommendation of the doctor involved.

The medical doctors who provide treatment and verification for students must be from the Ministry of Health, the University or from the University's panel of doctors.

All decisions relating to such applications are made at the faculty level.

8.2 Consideration for deferment of sitting for examination

A student who is sick or facing other serious problems during the examination period must apply to the Dean of the Faculty to defer his/her sitting for the examination. However, any application for a deferment must be made within 48 hours of the examination.

Any application to defer the sitting of any examinations on medical grounds must be made with verification from the registered medical doctor who is treating the student. The attending doctor must be from the Ministry of Health, the University or from the University's panel of doctors.

9.0 PLAGIARISM

Plagiarism is generally defined as the deliberate incorporation in an essay or paper of material drawn from the work of another person without proper acknowledgement.

The university view plagiarism very seriously. Any student who is found to have plagiarised will be severely penalised.

10.0 THE ACADEMIC ADVISOR SYSTEM

10.1 Purposes

The purpose of the Academic Advisor system is to provide guidance to students on academic matters and to foster a close and constructive professional relationship between students and the staff of the faculty. While all lecturers in the faculty are potentially academic advisors to all students who seek their advice, each lecturer (mentor) is assigned particular responsibility to a small group of students (mentees).

10.2 Role of Academic Advisor

In essence, the key roles of academic advisor are to:-

- a) Assist their mentees to gain an understanding of the curriculum, the faculty's expectations of its students and the University's requirements (for example, in respect of its student registration system);
- b) Provide advice and guidance to students regarding academic matters;
- c) Provide feedback and opportunities for reflective review following the release of End-of-Block and End-of-Posting results.
- d) Assist students in solving problems and, when necessary, refer them to an appropriate authority or resource person;
- e) Perform any other functions as required by the faculty.

10.3 Responsibilities of Academic Advisee

All students are encouraged to meet their academic advisor, on a regular basis, to discuss their learning progress including any academic problems encountered.

10.4 Implementation of the Academic Advisor

Although each student will be assigned to an academic advisor, students may seek advice from other academician whom they feel comfortable with. Mentors and mentees are expected to meet on a regular basis, for example, approximately three to four times per year under normal circumstances. Appointments for meetings between mentor and mentee are usually arranged for a time and place suitable to both.

11.0 SEXUAL HARASSMENT CODE

Universiti Malaysia Sarawak (UNIMAS) has in place, procedures to deal with complaints about sexual harassment. Sexual harassment is defined as uninvited, unwelcome, unwanted behaviour of a sexual nature, which makes a person feel offended, humiliated or intimidated.

Sexual harassment manifests itself in five possible forms, namely:-

- a) Verbal - Eg. offensive or suggestive remarks, comments, telling crude jokes, innuendoes, sexually explicit conversation;
- b) Non-verbal/Gesture – Eg. leering, ogling with suggestive overtones, licking lip provocatively, hand signals or sign language denoting sexual activity;
- c) Visual – Eg. showing pornographic materials, offensive images, drawing sex-based sketches or writing letters, sexual exposure;
- d) Psychological – Eg. repeated unwanted social invitations, relentless proposals for dates and intimacy;
- e) Physical – Eg. Inappropriate behaviour such as touching, patting, pinching, stroking, brushing up against someone, hugging, kissing, fondling, sexual assault.

The university takes the issues of victimisation very seriously. All enquiries and complaints are dealt with confidentially and impartially. If you are experiencing a problem which you think might be sexual harassment, contact your mentor/Head of Department/Head of Programme/Deputy Dean/ Dean or trusted personnel in the university.

12.0 Eligible for Graduation / Convocation

The eligibility for graduation / convocation, the student must have completed ALL core courses, electives and generics courses.

The number of credit hours that needed to be register are:

Core courses = 209

Elective courses = 3

Generic courses = 6

MPU courses= 10

Remedial course = 1 (See details at Appendix A)

Total = 229

13.0 TOP MANAGEMENT OF THE UNIVERSITY



Vice-Chancellor

YBhg Prof Datuk Dr Mohamad Kadim bin Suaidi

Deputy Vice-Chancellor (Academic dan International)

Professor Dr. Ahmad Hata bin Rasit



Deputy Vice-Chancellor (Student Affairs and Alumni)

Professor Ir Dr Al-Khalid bin Haji Othman

Deputy Vice-Chancellor (Research & Innovation)

Professor Ir Dr Siti Noor Linda binti Taib



Assistant Vice-Chancellor

Professor Datu Mohd Fadzil bin Abd Rahman

Chief Digital Officer

Professor Dr Wan Hashim bin Wan Ibrahim



Registrar

Haji Azlan bin Ramli

Dean

Professor Dr. Asri bin Said
Email: sasri@unimas.my
Tel: 082 – 581000 ext 7002

Deputy Dean (Undergraduate)

Professor Dr. Nariman Singmamae
Email: snariman@unimas.my
Tel: 082 – 581000 ext 7000

Deputy Dean (Postgraduate and Innovation)

Professor Dr. Chew Keng Sheng
Email: kschew@unimas.my
Tel: 082-581000 ext 7004/7704

Deputy Dean (Industry and Community Engagement)

Assoc. Prof. Dr. Helmy bin Hazmi
Email: anmzulkarnaen@unimas.my
Tel: 082 – 581000 ext 7006, 7324

Deputy Dean (Student Affair & Alumni)

Assoc. Prof. Dr. Rekaya anak Vincent Balang
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Tel: 581000 ext 7483

Deputy Registrar, Administration Office



Puan Emelia bin Tambi
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Tel: 581000 ext 7557

Senoir Assistant Registrar, Academics Office



Mr Mohamad Hidayat bin Badar
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Assistant Administrative Officer

Mr Tinggal Bin Mohamad
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Tel: 082 – 581000 ext 7749

Personal Assistant to the Dean

Mdm Suhazalita binti Hamzah
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Tel: 082 – 581000 ext 7003

Personal Assistant to the Deputy Dean (Postgraduate and Research)

Mdm Noorhaneyza binti Ali Suhardi Kechik
Email: anoorhaneyza@unimas.my
Tel: 082 – 581000 ext 7005

Personal Assistant to the Deputy Dean (Undergraduate)

Mr Nor Azman bin Haini
Email: hnazman@unimas.my
Tel: 082 – 581000 ext 7001

Assistant Administrators in-charge of:

Year 2 and Year 4

Mdm Siti Muhaini bt. Hairiri

Email: hsmuhaini@unimas.my

Tel: 082 – 581000 ext 7756

Year 5 and Secretariat for JTSPPA

Mr Mohammad Rozaiman bin Arbi

Email: abdiana@unimas.my

Tel: 082 – 581000 ext 7767

MPH & DrPH, MSO and MNE

Mdm Haironie bt. Ismail

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Tel: 082 – 581000 ext 7772

Nursing Programme

Mdm Rahimah binti Daud

Email: drahimah@unimas.my

Tel: 082 – 581000 ext 7760

Year 1, G&E Courses and Assistant Administrators for Academic Unit

Mdm Za'arah bt. Razali

Email: rzaarah@unimas.my

Tel: 082 – 581000 ext 7754

Head of Department/Coordinators

- 1 Basic Medical Sciences**
Dr Angela ak Siner
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Tel: 581000 ext 7493
- 2 Paraclinical Sciences**
Prof. Dr. Sim Sai Peng@Samirah Abdullah
Email: spsim@unimas.my
Tel: 581000 ext 7471
- 3 Pathology**
Assoc. Prof. Dr. Madzlifah bt. Ahadon
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581000 ext 7522
- 4 Medicine**
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Tel: 082-267693
- 5 Surgery**
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- 6 Obstetrics and Gynaecology**
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Tel: 581000 ext 7615
- 7 Paediatrics and Child Health**
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Tel: 267670
- 9 Psychological Medicine**
Dr. Ang Ai Ling
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- 10 Community Medicine and Public Health**
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Tel: 581000 ext 7530

- 11 Family Medicine**
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Tel: 082-267324
- 12 Ophthalmology**
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- 13 Otorhinolaryngology**
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- 14 Radiology**
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- 16 Medical Education Unit**
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- 17 Phase II Coordinator**
Assoc. Prof. Dr Sabrina binti Lukas
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Tel: 082-267329
- 18 Phase I Coordinator**
Prof. Dr. Dayangku Norlida bt Awang Ojep
Email: aodnorlida@unimas.my
Tel: 581000
- 19 Director**
Malaria Research Centre
Dr Paul Cliff Simon Divis
Email: pcsimon@unimas.my
Tel: 082-267535

Block and Posting Coordinators

YEAR 1

B	Block code	Block name	Block Coordinator	Clinical Coordinator
1	MDP10108	Foundation Block	AP Dr Ashley Soosay	Dr Koa Ai Jiun (Radiology)
2	MDP10208	Man in the Environment	AP Dr Zunika Amit	AP Dr Tin Moe Nwe (Anatomy)
3	MDP10307	Blood & Immunology	Mdm Tay Siow Phing	Prof Dr Henry Gudum (Haematology)
4	MDP10408	Musculoskeletal System & Head & Neck	Dr Myat Su Bo	Dr Faris Indra Prahasta (Orthopaedic)
5	MDP10507	Endocrine, Metabolism & Nutrition	Mdm Siti Zaleha bt Raduan	AP Dr Loh Huai Heng (Medicine)
	MDP 10702	Family Health 1	Dr Law Leh Shii (Community Nutrition)	Prof Dr Razitasham Safii (Public Health)

Total credit hours = 40

YEAR 2

B	Block code	Block name	Block Coordinator	Clinical Coordinator
6	MDP20109	Nervous System & Behaviour	Dr Dayang Erna Zulaikha Awang Hamsin	Dr Chow Han Bing (Medicine)
7	MDP20208	Gastrointestinal System	Mdm Amelia Mohamad	Dr Aini Fahriza Ibrahim (Surgery)
8	MDP20310	Cardiovascular & Respiratory System	Dr Siti Fairouz Ibrahim	Dr Yeoh Cheng Wooi
9	MDP20409	Renal & Reproductive System	Mr Muhammad Wahizul Haswan bin Abdul Aziz	AP Dr Sohail Mushtaq (Surgery) & AP Dr Soe Lwin (O&G)
	MDP 20505	Elective 1	Dr Angela Siner	
	MDP 20902	Family Health 2	Dr Rosalia Saimon	Prof Dr Razitasham Safii (Public Health)

Total credit hours = 43

Others

Coordinator	Name
Year 1 Coordinator	Mdm Tay Siow Phing
Year 2 Coordinator	Prof Dr Dayangku Norlida
Generic & Elective	Dr Norhida bt Ramli
PBL	AP Dr William Lim Kiong Seng
Academic Advisor Phase 1	Dr Isabel Fong Lim

Coordinator	Name
Inter- Disciplinary Activity (IDA) Year 5	AP Dr. Imam Bux Brohi (FM)
Academic Advisor Phase 2	Dr Winnie Johnny

YEAR 3

<i>No</i>	<i>Code</i>	<i>Posting</i>	<i>Name of Course Coordinators</i>
1.	MDP 30101	Introduction to Clinical Clerkship*	Dr Chai Chau Chung
2.	MDP 30209	Medicine	Dr Affizal b Samsudin
3.	MDP 30309	Surgery	AP Dr Sohail Mushtaq
4.	MDP 30408	Obstetrics & Gynaecology	Dr Yee Yee Kyaing
5.	MDP 30609	Community Medicine and Public Health	Assoc. Prof Dr Sam Froze Jiee
6.	MDP 30702	Forensic Medicine	Prof Dr Mohammad Zulkarnaen bin Ahmad Narihan
7.	MDP 31002	Radiology	Dr Yew Ting Ting
8.	MDP 30902	Clinical Diagnosis Laboratory (CDL)	Dr Arlizan Baizura binti Ariffin

Total credit hours = 41 (*not included)

YEAR 4

<i>No</i>	<i>Code</i>	<i>Posting</i>	<i>Name of Course Coordinators</i>
1.	MDP 40210	Psychological Medicine	Dr Amanda Albert
2.	MDP 40408	District Hospital & Family Medicine	Dr Rafidah Elias (FM) / Dr Law Leh Shii (District Hospital) AP Dr Rafidah Elias (Deputy)
3.	MDP 40603	Ophthalmology	AP Dr Puppala Sai Parumalle Ravindra
4.	MDP 40703	Ear, Nose and Throat (ENT)	Dr Hanzali bin Jumastapha
5.	MDP 41004	Elective II	Dr Chen Yoke Yong (Psychological Med Department)
6.	MDP 41208	Paediatrics	Dr Wai Wai Shein
7.	MDP 41308	Orthopaedics	AP Dr Haniza bt Sahdi

Total credit hours = 44

YEAR 5

<i>No</i>	<i>Code</i>	<i>Posting</i>	<i>Name of Course Coordinators</i>
1.	MDP 50108	Paediatrics	Dr Tan Sue Lyn Assoc. Prof Dr Choy Yee Yi (Deputy)
2.	MDP 50208	Obstetrics & Gynaecology	Prof Dr Awi anak Idi
3.	MDP 50512	Surgery, Anaesthesiology	Dr Myo Nyunt (Gen Surgery) Dr Samuel Tsan (Anaest)
		Emergency Medicine Posting	AP Dr Nariman Singmamae (Emergency Medicine)
4.	MDP 50612	Medicine	Dr Issac Chan En Ze AP Dr Diana Ng Leh Ching (Deputy)

Total credit hours = 40

15.0 ACADEMIC CALENDER FMHS 2023/2024

Please refer to Academic Calendar Session 2023/2024 at faculty's official website.

Appendix A: Remedial Courses

Bil	Kod Kursus	Nama Kursus	Jam Kredit
1.	PBI 1112	• Persediaan Bahasa Inggeris 1** <i>Preparatory English 1</i>	2
2.	PBI 1122	• Persediaan Bahasa Inggeris 2** <i>Preparatory English 2</i>	2
3.	PPD1041	✓ Kemahiran Insaniah dan Asas Kesukarelawan	1

** Applicable to those students who scored MUET with Band 1-2.5. These students must first take Preparatory English I and Preparatory English 2, respectively.

✓ **This course is compulsory to register.**

Appendix B: Generic Courses & Mata Pelajaran Umum (MPU)

Course Code	Course Title	Credits	Remarks
PBI 1072	English for Professional Communication	2	Students need to choose and register TWO courses only based on MUET Band
PBI 1102	Academic English I	2	
PBI 1092	Academic English II	2	
PBI 1082	English for Occupational Purposes	2	
PBM 2072	Bahasa Melayu	2	✓
MPU 3182	Falsafah dan Isu Semasa	2	✓
MPU 3192	Penghayatan Etika dan Peradaban	2	✓
MPU 3222	Asas Pembudayaan Keusahawanan	2	✓
MPU 3332	Warisan Nusa	2	Student need to choose and register ONE course only
MPU 3352	Kerajaan Dan Pentadbiran di Malaysia	2	
MPU 3362	Pengenalan Kepada Tingkah Laku Organisasi	2	
MPU 3372	Integriti dan Anti-Rasuah (KIAR)	2	
MPU 3432	Kokurikulum Berkredit (Daya Usaha dan Inovasi)	2	Student need to choose and register ONE course only
MPU3442	Kokurikulum Berkredit (Kebudayaan)	2	
MPU3452	Kokurikulum Berkredit (Kepimpinan)	2	
MPU3462	Kokurikulum Berkredit (Kesukarelawan)	2	
MPU3472	Kokurikulum Berkredit (Keusahawanan)	2	
MPU3482	Kokurikulum Berkredit (Khidmat Komuniti)	2	
MPU3492	Kokurikulum Berkredit (Sukan)	2	
MPU34102	Kokurikulum Berkredit (Pengucapan Awam)	2	

✓ **This course is compulsory to register.**

Appendix C: List of Elective Course Offered in FMHS

(Student allow to register ONE course either from our faculty or others) The following are the courses offered by our faculty by semester.)

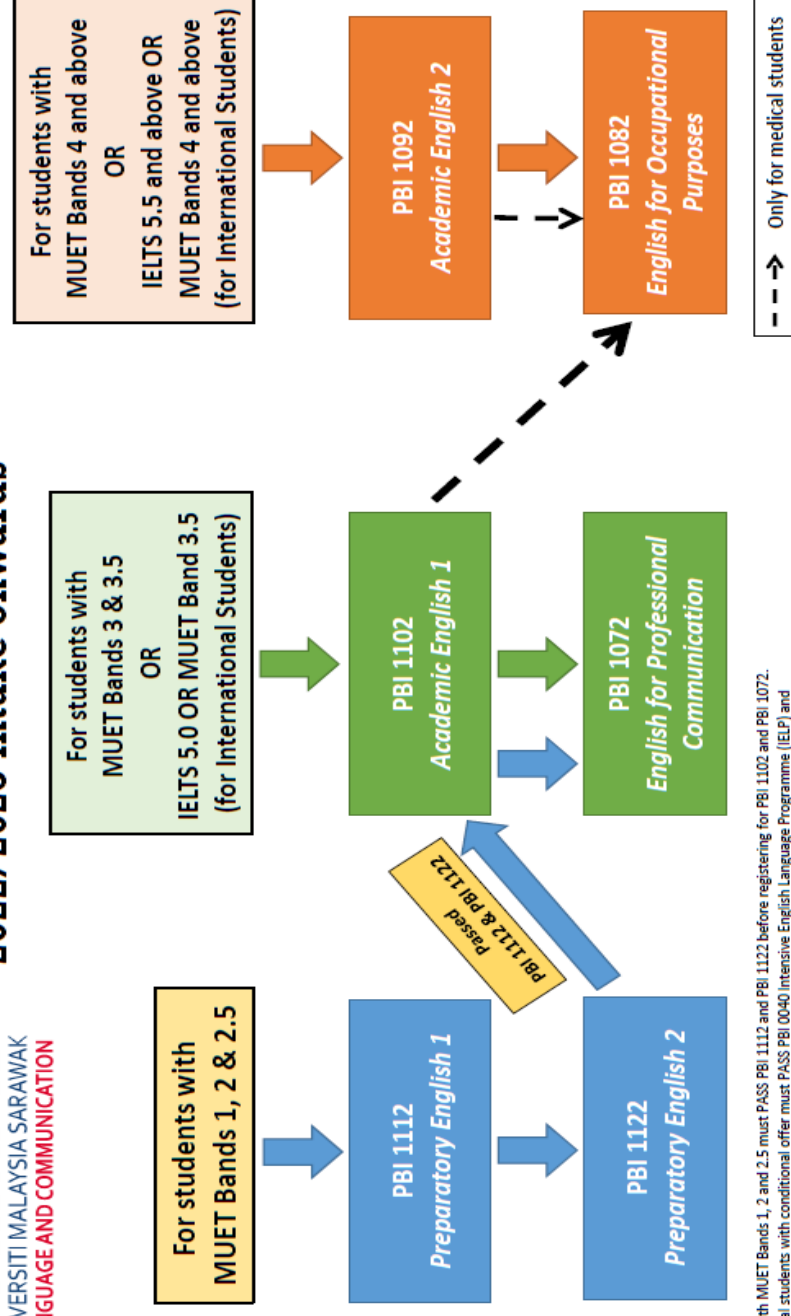
Semester 1, Session 2023/2024

No.	COURSE CODE	COURSE NAME	CREDIT HOURS	REMARKS
1	MDU1053	Introduction to Medical Parasitology / <i>Pengenalan Kepada Parasitologi Perubatan</i>	3	
2	MDU1083	Introduction to Health and Behaviour / <i>Pengenalan kepada Tingkahlaku dan Kesihatan</i>	3	
3	MDU1143	Understanding Self / <i>Memahami Diri</i>	3	
4	MDU1153	Psychology of Close Relationship and Love / <i>Psikologi Hubungan Erat dan Cinta</i>	3	

Semester 2, Session 2023/2024

No.	COURSE CODE	COURSE NAME	CREDIT HOURS	REMARKS
1	MDU1013	Basic First Aids / <i>Asas Pertolongan Cemas</i>	3	
2	MDU1023	Introduction to Medical Genetics / <i>Pengenalan Kepada Genetik Perubatan</i>	3	
3	MDU1033	Healthy Lifestyle / <i>Gaya Hidup Sihat</i>	3	
4	MDU1043	Introduction to Medical Entomology / <i>Pengenalan Kepada Entomologi Perubatan</i>	3	
5	MDU1073	Introduction to Medical Physiology / <i>Pengenalan kepada Fisiologi Perubatan</i>	3	
6	MDU1133	Introduction to Community-Based Health Promotion / <i>Pengenalam Kepada Promosi Kesihatan Berasaskan Komuniti</i>	3	
7	MDU1143	Understanding Self / <i>Memahami Diri</i>	3	
8	MDU1153	Psychology of Close Relationship and Love / <i>Psikologi Hubungan Erat dan Cinta</i>	3	

Faculty of Language and Communication English Courses Structure for 2022/2023 intake onwards



Note:

- Students with MUET Bands 1, 2 and 2.5 must PASS PBI 1112 and PBI 1122 before registering for PBI 1102 and PBI 1072.
- International students with conditional offer must PASS PBI 0040 Intensive English Language Programme (IELP) and obtain MUET Bands 3.5 and above OR IELTS 5.0 and above.

This only applies to 2022/2023 intake onwards (not applicable to previous intakes).

English Competency Test	Name of Component	CEFR Low B1	CEFR Mid B1	CEFR High B1	CEFR Low B2	CEFR Mid B2	CEFR High B2
MUET	MUET	B3.0		B3.5	B4.0		B4.5
IELTS	IELTS	4.0	4.5	5.0	5.5	6.0	6.5
TOEFL	TOEFL iBT	30 – 31	33	40	46	60	79
	TOEFL Essentials (Online)	5	6.5	7.5	8	8.5	9.5
PEARSON TEST OF ENGLISH	PTE Academic/ PTE Academic (Online)	36	43	47	51	59	63
CAMBRIDGE ENGLISH QUALIFICATIONS AND TESTS	(i) B1 Preliminary, B2 First, C1 Advanced, C2 Proficiency	140	147	154	160	169	176
	(ii) Linguaskill Online						
	(iii) Occupational English Test (OET) (Conventional/Online)	-	-	-	200	250	300

White Coat Ceremony for those who passed their First Professional Examination



Orchid Ceremony for those who passed their Final Professional Examination.

