



STUDENTS HANDBOOK

Doctor of Medicine (MD) Programme

Faculty of Medicine and Health Sciences

2024-2025

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Dean's Foreword



Faculty of Medicine and Health Sciences would like to congratulate and welcome all the new students who have registered for the Medical Programme. You have chosen health care as your career path, and you will encounter several challenges along the way as you move along during your teaching-learning sessions as well as when you do your clinical training.

All these challenges can be overcome as long as you believe that you have made the right choice and have the confidence in yourselves to complete the programme successfully.

You have the opportunity to explore new knowledge both in theory and practice. The educational approach here is very much student-centred where all students shall be able to explore new knowledge and have the initiative to improve their interactive skills whenever they encounter staff and patients. The health profession has a lot to do with the personal development of patients, which covers various aspects of physical and psychological health; as such, every student needs to show appropriate attitude and behaviour in such circumstances.

During your medical school training, you can visit various hospitals, health centres and villages, which will be arranged according to your learning blocks in Phase One and your clinical posting in Phase Two. These are meant to expose you to the population's health needs in rural and urban areas. At the same time, you will learn the impact of socioeconomic and cultural factors on medical disorders.

In this handbook, there is a list of names of key personnel in the faculty who will be able to help you, so please do not hesitate to contact them if necessary.

To conclude, I wish you all the best and am confident that with our staff's support and determination, we will be able to face the challenges successfully.

Professor Dr Asri bin Said
Dean
Faculty of Medicine and Health Sciences

1.0 INTRODUCTION

UNIMAS Vision

A leading global university
for a sustainable future.

UNIMAS Mission

To enhance the social and economic impacts
on the global community through the
pursuit of excellence in teaching, research,
and strategic engagement.

Brief Information on UNIMAS

Universiti Malaysia Sarawak (UNIMAS), Malaysia's eighth university, was officially incorporated on the 24th December 1992. A university that is contemporary in character and forward-looking in outlook, it is committed to providing the nation with leaders, managers, scientists, technical specialists, and thoughtful citizens who are capable of handling complex challenges - confidently, competently, and creatively.

The University opened its door to the first batch of 118 students on the 8th of August 1993, supported by around 30 academic staff, into its two pioneering faculties, the Faculty of Social Science and the Faculty of Resource Science and Technology. Two academic support centres and five more faculties were established to offer more undergraduate and postgraduate programmes. Several more institutes were established to offer more courses and research activities to achieve UNIMAS' vision and mission.

The Faculty of Medicine and Health Sciences (FMHS) registered their 28 pioneering students in May 1995. Up to the year 2023, a total of 2036 students had graduated.

UNIMAS is currently led by the seventh Vice-Chancellor, YBhg Prof Dr Hj Ahmad Hata bin Rasit, effective from the 8th of January 2024.

2.0 FACULTY'S MISSION AND EDUCATIONAL PHILOSOPHY

2.1 Vision

To become an exemplary medical and health sciences school in the region.

2.2 Mission

The Faculty of Medicine and Health Sciences, Universiti Malaysia Sarawak (UNIMAS) is committed to be an exemplary educational centre, producing competent and compassionate graduates to meet the health care needs of the community through educational excellence and research of international standards.

2.3 Educational Philosophy

The educational programme emphasises the total development of highly competent health professionals who will be an integral part of the community and sensitive to its needs. They will be imbued with high moral and ethical values and aesthetic sensibility. These will be achieved through an innovative, broad-based, student-centred and problem-based educational programme that is community- and practice-oriented while achieving a balance between science and the art of medicine.

3.0 INTRODUCTION TO UNIMAS UNDERGRADUATE MEDICAL PROGRAMME

3.1 Undergraduate Medical Programme

UNIMAS offers a medical education system that is progressive and comparable to medical programmes offered in other medical faculties, both nationally and internationally. Medical education today requires medical students who are critical of their learning. They should be able to seek knowledge on their own accord, evaluate medical problems, and seek solutions to their challenges. They are expected to effectively communicate and manage issues related to medicine and the community's health. The medical education approaches to teaching and learning employed by this faculty offer medical students' opportunities to develop their potential and skills and to make full use of these capabilities. These approaches require students who are confident that the medical profession is their best choice.

3.2 Programme Objectives

The undergraduate medical programme at UNIMAS is created to meet the current needs of the nation and the profession. It takes into account changes that are happening in various medical disciplines. Teaching-learning experiences are arranged to fulfil the demands of the local professional body in terms of medical functions and roles. Each learning experience is constructed in such a way that there is an appropriate balance and integration between basic scientific medical knowledge and competency in clinical practice.

3.2.1 Programme Educational Objectives (PEO)

The programme shall produce graduates who are able to:

- 1) Critically apply current medical knowledge for problem-solving in the practice of medicine.
- 2) Effectively apply the skills of physical examination, clinical and laboratory procedures, as well as interpersonal and communication skills in various clinical settings encountered.
- 3) Competently practise self-directed lifelong learning through various digital technologies and research methodologies.
- 4) Professionally demonstrate the skills of good managerial, leadership and ethical code of conduct.

3.2.2 Programme Learning Outcome (PLO)

Upon graduating this programme, the students are able to:

- 1) Apply and integrate basic medical sciences with clinical knowledge acquired for the diagnosis and management of common health problems of an individual and the community. [MQF1 - Knowledge and understanding]
- 2) Critically analyse individual and community healthcare and formulate plans to resolve these problems. [MQF2 - Cognitive skills]
- 3) Perform the skills of history-taking, physical examination, and basic laboratory, and clinical procedures in patient care and healthcare promotion. [MQF3A - Practical skills]
- 4) Appreciate the influence of socio-cultural, religious and environmental factors affecting individual and community healthcare delivery when discharging one's professional responsibilities. [MQF3B - Interpersonal skills]
- 5) Demonstrate effective interpersonal and communication skills with various stakeholders in a healthcare ecosystem (i.e., patients and their family members, superiors and other team members) using various mediums and under various circumstances. [MQF3C - Communication skills]
- 6) Apply digital technologies in one's clinical and community work environment. [MQF3D - Digital skills]
- 7) Integrate the various fields of knowledge and apply biostatistics for research [MQF3E - Numeracy skills]
- 8) Demonstrate effective leadership skills and basic management skills in areas of human resources, materials and information related to healthcare delivery. [MQF3F - Leadership, autonomy and responsibility]
- 9) Demonstrate good personal skills (independent learning, integrity, punctuality, etc) and pursue further self-directed lifelong learning activities. [MQF4A - Personal skills]
- 10) Demonstrate good entrepreneurial skills (e.g., creativity, grit, and drive) in various clinical work environment. [MQF4B - Entrepreneurial skills]
- 11) Demonstrate high moral, professional and ethical values, and to be adaptable to work in various healthcare settings. [MQF5 - Ethics and professionalism]

4.0 FACILITIES AVAILABLE IN THE FACULTY

To ensure that the undergraduate medical programme is conducted in the most effective manner, integrated laboratories complete with computer facilities, anatomy models and biochemistry, physiology, and pharmacology experimental facilities and equipment are available.

Printed and electronic reference materials are available from the faculty's library and from the *Perpustakaan Tun Abdul Rahman Ya'kub* (PeTARY).

UNIMAS City Campus is located adjacent to the Sarawak General Hospital in Kuching. In addition to this, Sarawak Heart Centre, Sibu Divisional Health Office, Serian Hospital, Sentosa Hospital and various primary health care clinics are being used for clinical teaching and learning. All medical students are required to undergo practical and clinical training in these centres, as well as in general practitioner clinics and a variety of community settings.

In the near future, UNIMAS teaching hospital (*Hospital Pengajar UNIMAS*) which is located in the vicinity of UNIMAS main campus in Kota Samarahan, will be operational. The primary care centre of this teaching hospital has begun their operation on the 19th of August 2024. These resources will tremendously facilitate clinical teaching and learning processes in the future.

5.0 ENTRY REQUIREMENTS

5.1 Basic Requirements

Candidates must pass the *Sijil Pelajaran Malaysia* (SPM) with five (5) Bs in the following subjects and Grade C in English Language.

- Biology
- Chemistry
- Physics
- Mathematics (or Additional Mathematics)
- One other subject

OR

Any equivalent examination recognised by the Malaysian Government and/or other equivalent qualifications approved by the Senate.

5.2 UNIMAS Pre-U/Matriculation Qualification


- 1) Applicants must acquire at least a Grade B (CGPA 3.0) in these three (3) subjects: -
 - Biology.
 - Chemistry.
 - Physics / Mathematics.
- 2) Obtained at least a Band 3 in the Malaysian University English Test (MUET).
- 3) Pass the interview set by the university
- 4) Pass the special screening set by the university:
 - a. Applicants must be certified healthy by a registered medical practitioner approved by UNIMAS.
 - b. Applicants with HIV infection or AIDS, hepatitis B and/or C infections, mental illness, epilepsy (or seizure under investigation), and other chronic illnesses will not be permitted to enter this programme.

5.3 STPM/HSC Qualification

- a) Applicants must acquire at least a Grade B (CGPA 3.0) in these three (3) subjects: -
 - Biology.
 - Chemistry.
 - Mathematics.
- b) Obtained at least a Band 3 in the Malaysian University English Test (MUET).
- c) Pass the interview set by the university
- d) Pass the health screening set by the university:
 - Applicants must be certified healthy by a registered medical practitioner approved by UNIMAS.
 - Applicants with HIV infection or AIDS, hepatitis B and/or C infections, mental illness, epilepsy (or seizure under investigation), and other chronic illnesses will not be permitted to enter this programme.



6.0 **BUKU PANDUAN KEMASUKAN PELAJAR BAHARU IJAZAH SARJANA MUDA 2024/2025**

Buku Panduan Kemasukan Pelajar Baharu Ijazah Sarjana Muda 2024/2025, prepared by the Undergraduate Studies Division to provide information regarding guidelines, rules and procedures, as well as important information to new students enrolled in UNIMAS to ease the registration process and adaptation to the new campus life for the students.

Malay version

Available at: https://online.flippingbook.com/view/826922037/

7.0 ACADEMIC REGULATIONS

Academic regulations on the bachelor's degree can be referred to in the latest UNIMAS Academic Regulations for Undergraduate Studies.

English version	Malay version
	
https://www.bpps.unimas.my/media/attachments/2021/10/01/academic-regulations-for-undergraduate-studies.pdf	https://www.bpps.unimas.my/media/attachments/2021/10/01/peraturan-akademik-ijazah-sarjana-muda-unimas.pdf

8.0 TUITION FEES

All students are required to pay the tuition fees during registration at the beginning of the semester.

Payment	Fee	Amount (RM)
One-off payment*	Registration	750.00
TOTAL		750.00
Payment for every semester	Takaful	6.00
	Tuition Fee	900.00
	Health	25.00
	Laboratory	50.00
	Welfare	5.00
	Hostel	399.00
	Miscellaneous	120.00
TOTAL		1505.00

**One-off payment for Year 1 student:*

<i>Registration:</i>	<i>RM20.00</i>
<i>Minggu Aluan Pelajar:</i>	<i>RM270.00</i>
<i>Matric Card:</i>	<i>RM10.00</i>
<i>Alumni:</i>	<i>RM100.00</i>
<i>Co-curriculum fee:</i>	<i>RM300.00</i>
<i>Medical check-up fee:</i>	<i>RM50.00</i>
<i>TOTAL:</i>	<i>RM750.00</i>

(Reference: Undergraduate Studies Division (BPPS) - Fees for New and Current Students. Available at:

<https://www.bpps.unimas.my/index.php/component/sppagebuilder/?view=page&id=117>,
<https://www.bpps.unimas.my/index.php/component/sppagebuilder/?view=page&id=123>)

9.0 ACADEMIC MATTERS

9.1 The UNIMAS Undergraduate Medical Curriculum Approach

The following are the key features of its curricular approach:

- a) Integration is a crucial concept that combines basic medical sciences of various disciplines into clinical application and practice.
- b) The course content focuses on medical knowledge, clinical skills, and the development of appropriate attitudes, effective communication skills, and professionalism based on the ethics of conduct, which are the essential foundations for the continued development of the individual.
- c) Generic and university elective courses also contribute to developing these attributes and are embedded in the medical curriculum. Students must satisfy the requirements of these courses before being awarded their degree.
- d) The curriculum sequence is a planned progression of cumulative learning in theory and practice, reinforcing horizontal and vertical integration of different medical knowledge and skills components.
- e) The problem-based learning approach guides the students in relating basic medical sciences to clinical problems.
- f) Student activities in community-based projects and initiatives addressing health challenges mirror the educational philosophy of community-oriented problem-solving.
- g) Early clinical exposure serves not only to ensure integration and relevance but also to stimulate students' interest. Students' learning environment include a wide range of settings, from Faculty-based facilities to real, everyday medical practices in various healthcare settings. The UNIMAS Teaching Hospital is expected to begin its operation in the next few years. For now, establishments under the Ministry of Health of Malaysia, private clinics and hospitals, and community-based healthcare facilities have enabled the Faculty to access many exemplary healthcare management for incorporation into its clinical teaching and learning activities.
- h) Individual capability and differences are recognised, and various teaching and learning strategies are employed. These include but are not limited to, the provision of elective subjects, problem-based learning, flipped learning, lectures, family education, projects, tutorials, seminars, and bedside teaching in the wards and healthcare facilities. The evaluation of students' performances is done through continuous assessment, end-of-block /-posting examinations and professional examinations at the end of each of the two study phases.

9.2 Duration of the Undergraduate Medical Programme

The undergraduate Medical Programme is five (5) academic years. A student may repeat any year but is not permitted to repeat any particular year twice, with a total of up to seven (7) years registered as a medical student.

9.3 Categories of Courses

9.3.1 Core Courses

The programme is divided into two phases, Phase 1 and Phase 2. Phase 1 is primarily devoted to studying the basic medical sciences, and Phase 2 is to the respective clinical disciplines. However, there is considerable knowledge and skills integration between both phases. In a vertically integrated curriculum, early exposure to basic clinical skills is interspersed with basic medical sciences teaching to help the students understand the relevance of the material they are studying and apply it in various clinical scenarios. These skills are taught to the students via simulated history-taking and basic clinical examinations by clinicians.

i. Phase I

This phase comprises the first two years of the programme (Year 1 and Year 2) with 12 core courses: 11 blocks and one (1) research course.

The primary focus of this phase is the study of the basic medical sciences where the principal subjects, including cell biology, molecular genetics, anatomy, physiology, biochemistry, parasitology, microbiology, immunology, pharmacology, haematology and pathology, are integrated into block systems rather than a discipline-based approach. Communication and observation skills, medical ethics, behavioural sciences, and early research concepts and processes are also discussed and explored during this phase.

The Teaching-Learning Activities in Phase 1:

Problem-based learning (PBL): where various organ systems are studied and organised using contrived cases of common clinical scenarios (triggers). Through small-group discussions, students formulate their learning needs and subsequently engage in self-directed learning using various information sources such as textbooks, models, dissected specimens (anatomy), charts, electronic

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sources and discussions with Faculty members. This material is then shared and discussed within the group, guided by the facilitator.

Lectures and practicals: a structured presentation of information to a large group of students. These methods effectively convey foundational knowledge and ensure consistency in the information delivered.

Flipped learning (FL): the resources and case studies are given to the students before class. The case studies move the group learning space into individual learning space, transforming the group space into a dynamic, interactive learning environment where the lecturer guides the students as they apply the concepts and creatively engage in the subject matter. This enhances student engagement and understanding by allowing more time for active learning.

Team-Based Learning (TBL): an evidence-based collaborative learning teaching strategy designed around units of instruction that are taught in a three-step cycle: preparation (pre-reading of assigned learning resources), in-class readiness assurance testing (Individual Readiness Assurance – IRAT: Team Readiness Assurance Test – TRAT with immediate feedback and clarification), and application-focused exercise (clinical problem-solving activities with intra-team and facilitated inter-discussion).

Community orientation is emphasised and achieved through family health programmes, whereby students ‘adopt’ a family and follow the health and socio-economic status of the family through regular visits or follow-ups.

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For the academic session 2024/2025, the Phase 1 blocks that are conducted in Year 1 and Year 2 are as follows: -

Year 1: Cohort 2024/2025

Course	Credit	Duration
MDP10108 Foundation	8	8 weeks
MDP10208 Man in the environment	8	8 weeks
MDP10307 Blood and Immunology	7	7 weeks
MDP10408 Musculoskeletal System and Head & Neck	5	5 weeks
MDP10507 Endocrine, Metabolism and Nutrition	7	7 weeks
MDP10702 Family Health 1	2	*

Year 2: Cohort 2023/2024

Course	Credit	Duration
MDP20109 Nervous System and Behaviour	9	9 weeks
MDP20208 Gastrointestinal System	8	8 weeks
MDP20310 Cardiovascular and Respiratory System	10	10 weeks
MDP20409 Renal and Reproductive System	9	9 weeks
MDP20505 Elective I (Research Project)	5	*
MDP20902 Family Health 2	2	*

** This course runs throughout the year with course registration in Sem 3*

ii. Phase II

This phase comprises Year 3, Year 4 and Year 5 of the medical curriculum, during which students are involved in clinical clerkships or postings at the Sarawak General Hospital, *Pusat Jantung Sarawak*, Serian Hospital, Sentosa Hospital, Sibu Divisional Health Office, primary and private health care clinics for clinical education and training.

During these clinical years, students interact directly with patients to acquire expertise in history-taking, physical examinations, making clinical diagnoses and performing simple bedside procedures under the supervision of the faculty's clinicians and the hospital/healthcare facility staff.

Postings are organised to ensure that the students get ample opportunity to observe the longitudinal care, comprehensive management, and supervision (physical, mental, and spiritual) of patients. This helps with the acquisition of problem-solving skills relevant to patient management and the development of clinical skills.

During the community health posting, students must perform epidemiological studies and observe healthcare delivery in the community and public healthcare settings.

Students are encouraged to develop patterns of learning that are active, self-directed, and relevant to the curriculum. Weekly seminars are planned to cover the core curriculum, and every student is required to participate actively. Communication skills with patients and other health professionals are emphasised informally as students interact with patients and ward staff during the clinical postings.

Emphasis is also given to issues in medical practices, for example, medical ethics, medico-legal issues (including malpractice), control of health risks in occupations and the environment, and the development of an understanding of behaviours that can contribute to the onset of diseases. The foundation of ethical principles acquired during Phase 1 is developed further during clinical postings through role-modelling and active discussions.

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For the academic session 2024/2025, Phase 2 postings are shown below:

Year 3

Course	Credit	Duration
MDP30101 Introduction to Clinical Clerkship	1	1 weeks
MDP30209 Medicine	9	9 weeks
MDP30309 Surgery	9	9 weeks
MDP30408 Obstetrics & Gynaecology	8	8 weeks
MDP30609 Community and Public Health	9	9 weeks
MDP30702 Forensic Medicine	2	2 weeks
MDP30902 Clinical Diagnosis Laboratory	2	2 weeks
MDP31002 Radiology	2	2 weeks

Year 4

Course	Credit	Duration
MDP40210 Psychological Medicine	10	10 weeks
MDP40408 District Hospital and Family Medicine	8	8 weeks
MDP40603 Ophthalmology	3	3 weeks
MDP40703 Ear, Nose and Throat	3	3 weeks
MDP41208 Paediatrics	8	8 weeks
MDP41308 Orthopaedics	8	8 weeks
MDP30804 Elective II (Clinical Elective)	4	4 weeks

Year 5

Course	Credit	Duration
MDP50108 Paediatrics	8	8 weeks
MDP50208 Obstetrics & Gynaecology	8	8 weeks
MDP50512 Surgery	12	12 weeks
MDP50612 Medicine	12	12 weeks

9.3.2 University Courses (*Kursus Universiti*)

Courses under this category are designed for students to develop positive attitudes and culturally acceptable behaviour and personality traits. These courses also encourage the development of a balance between autonomy and cooperation, assertiveness and working independently without direction from higher authorities, and the willingness to work as a team member in achieving common objectives.

9.3.2.1 Generic Courses

University courses are compulsory for all undergraduates at UNIMAS to fulfil the criteria for graduation. Grades obtained in Generic courses are included when calculating the student's CGPA. The current minimum number of credits required for Generic courses is six credits.

Course Code	Course Title	Credits	Remarks
PBI 1072	English for Professional Communication	2	Students need to choose and register TWO courses only based on MUET Band
PBI 1102	Academic English I	2	
PBI 1092	Academic English II	2	
PBI 1082	English for Occupational Purposes	2	
PBM 2072	Bahasa Melayu	2	✓

✓ *This course is compulsory to register.*

Transfer of credits may be considered to a maximum of about a third of the total course credits for Generic Courses (i.e., up to 4 credits) provided that the student can supply evidence that he/she has previously attended similar courses with satisfactory results (i.e., at least the equivalent of grade B-) from institutions recognised by UNIMAS.

9.3.2.2 General Studies Subjects (*Mata Pelajaran Umum*)

General Studies Subjects (MPU) was a directive from the Ministry of Education dated 18 June 2013, which requires all NEW Cohorts pursuing Degree program (International and Malaysian) students enrolled in September 2013 and onwards must take the MPU subject as a prerequisite for their degree award. The minimum number of credits required for MPU courses is ten credits.

Course Code	Course Title	Credits	Remarks
MPU 3182	Falsafah dan Isu Semasa	2	✓
MPU 3192	Penghayatan Etika dan Peradaban	2	✓
MPU 3222	Asas Pembudayaan Keusahawanan	2	✓
MPU 3332	Warisan Nusa	2	Students need to choose and register ONE course only
MPU 3352	Kerajaan Dan Pentadbiran di Malaysia	2	
MPU 3362	Pengenalan Kepada Tingkah Laku Organisasi	2	
MPU 3372	Integriti dan Anti-Rasuah (KIAR)*	2	
MPU 3432	Kokurikulum Berkredit (Daya Usaha dan Inovasi)	2	Students need to choose and register ONE course only
MPU3442	Kokurikulum Berkredit (Kebudayaan)	2	
MPU3452	Kokurikulum Berkredit (Kepimpinan)	2	
MPU3462	Kokurikulum Berkredit (Kesukarelawanan)	2	
MPU3472	Kokurikulum Berkredit (Keusahawanan)	2	
MPU3482	Kokurikulum Berkredit (Khidmat Komuniti)	2	
MPU3492	Kokurikulum Berkredit (Sukan)	2	
MPU34102	Kokurikulum Berkredit (Pengucapan Awam)	2	

✓ *This course is compulsory to register.*

**For students registering under UNIMAS MD programme*

9.3.2.3 University Elective Courses (*Kursus Elektif Universiti*)

University Elective courses are additional courses, which all UNIMAS students must take. These courses aim to enable students to acquire reasonable, in-depth knowledge in fields other than their chosen field. Consequently, University Elective courses are more challenging than Generic courses.

Even though UNIMAS students can choose to take any elective course of their interest during any year of study, the MD programme is only allowed to take University Elective courses during their first year of the MD programme due to the nature of their training schedule. Taking these courses after Year 2 is virtually impossible, as students will be heavily involved in the various clinical postings/rotations outside the UNIMAS main campus in Kota Samarahan.

Students must complete 3 credits (one elective university course). The grade obtained in a University Elective course is considered when calculating the student's CGPA.

Details on the sets of endorsed university elective courses will be provided during the Faculty's orientation session. Please refer to **Appendix A** for a List of University Elective Courses offered in FMHS.

9.3.2.4 Remedial Course (*Kursus Pengukuhan*)

Remedial is a basic course that aims to improve the understanding and mastery of students in a field. The objective of these courses is to strengthen/increase the student's level of proficiency/competency. Students will only get a Pass (L) or Fail (G). These courses are not considered in CGPA calculations.

Course Code	Course Title	Credits
PPD1041	✓ <i>Kemahiran Insaniah dan Asas Kesukarelawan</i>	1
PBI 1112	<i>Persediaan Bahasa Inggeris 1**</i> Preparatory English 1	2
PBI 1122	<i>Persediaan Bahasa Inggeris 2**</i> Preparatory English 2	2

✓ *This course is compulsory to register.*

** *Applicable to those students who scored MUET with Band 1-2.5. These students must first take Preparatory English I and Preparatory English 2, respectively.*

9.3.3 Malaysian University English Test (MUET)

UNIMAS students who scored Band 1 – 2.5 in MUET must register for Preparatory English (Level 1) in Semester 1. Upon scoring a Pass (L) in Preparatory English (Level 1), the student must then register for Preparatory English (Level 2) in Semester 2.

Those who scored Band 3 – 5+ in MUET can skip the Preparatory English course and register for the English Elective courses.

Note:

If a student obtains Band 3 – 5+ in another attempt at MUET after entering UNIMAS, he/she can apply for an exemption from Preparatory English Level 2 and advance to the English Elective courses.

All UNIMAS students are required to register and complete the Preparatory English courses and/or two out of six Elective English courses during their studies at UNIMAS.

9.4 Course Registration

Generic and University Elective course registration is done at the beginning of a new semester. Prior to registering, please refer to the schedule provided for the list of courses planned for that semester.

The number of credits for each semester has been pre-determined by the faculty.

Students **MUST PASS** all the courses selected. Otherwise, the course must be repeated until a passing grade is obtained.

9.5 Rules and Regulations

All FMHS students are expected:

- a) To take responsibility for meeting all the Core University Courses and University Elective courses' requirements.
- b) To inform the Academic Office of any discrepancies preventing them from graduating. This must be done at the earliest opportunity.

UNIMAS has adopted a formal policy about attendance at all scheduled teaching and learning sessions (i.e. lectures, laboratory sessions, clinical sessions, tutorials and presentations). Students will be barred from sitting for the final examination of any courses concerned if he/she has failed to attend a minimum of 90% of the total scheduled teaching and learning sessions.

If a student falls sick and cannot attend the scheduled teaching and learning session, he/she **MUST** inform the lecturer concerned at least an hour before the scheduled session, followed by submission of a medical certificate at the next scheduled session. **Only medical certificates from government hospitals/clinics and UNIMAS panel clinics are acceptable.**

The use of purchased air tickets will NOT be entertained as a valid reason for rescheduling presentations or examinations.

Examinations for Generic and University Elective courses are synchronised throughout the university and are scheduled to be held as follows: -

- a) Mid Semester Examination – Week 7 or Week 8 of each semester.
- b) End of Semester Examination – the first week of UNIMAS Examination Week.

Note:

Please refer to the programme's academic calendar for further information

For any questions or concerns about the Generic and University Elective courses, please contact the following: -

Course Category	Coordinator
Generic / Elective / MPU	Dr Norhida bt Ramli
Basic Volunteerism	Dr Siti Zaleha binti Raduan

10.0 ASSESSMENT SYSTEM

10.1 Continuous Assessment

Students' progress is monitored throughout the programme, and feedback regarding their performance is provided regularly.

Components of continuous assessment in Phase 1 include quizzes, laboratory practical exercises/reports, problem-based learning activities and clinical assessments. Continuous assessment in Phase I (except the Family Health and Elective 1 Research conducted over extended periods in parallel with standard Phase 1 blocks) contributes 20% to the final grade for each block.

In Phase 2, components of continuous assessment vary depending on the specific nature of the postings; almost all postings include two or more of the followings: quizzes, case presentations, case write-ups, seminars, and the observation and/or performance of specified procedures. The contribution of continuous assessment to the final grades differs between 'major' and 'minor' postings. Major postings, defined as postings of more than three weeks' duration, have a continuous assessment contribution of 30%. In contrast, minor postings, defined as postings having a duration of three to six weeks or less, have a continuous assessment contribution of 20%.

10.2 End-of-Block/Posting Examinations

Phase 1: The End-of-Block Examinations are held at the end of every block. The End-of-Block examination contributes to 80% of the block assessment. The Elective 1 Research and Family Health Block assessment is in the form of a dissertation, supervisor report, student presentation and report.

Phase II: The End-of-Posting Examinations are held at the end of every posting in Phase II. The End-of-Posting examination contributes to 70% (major) and 80% (minor) of the posting assessment for major and minor posting, respectively. The Elective II (Clinical) assessment is in the form of supervisor's and student's reports.

10.3 Professional Examinations

There are two Professional Examinations: The First Professional Examination at the end of Phase I (i.e., the end of the Year 2) and the Final Professional Examination at the end of Phase II (i.e. the end of the fifth (final) year). Both examinations are monitored by external examiners from other Malaysian Medical Schools/Faculties or from overseas. A pass in the Final Professional Examination is an essential requirement for graduation.

10.4 Eligibility to take the Examinations

a) End-of-Block/Posting Examinations

To be eligible to take the End-of-Block/Posting Examinations, a student must have a satisfactory attendance of at least 90% attendance during teaching-learning activities in Phase I and Phase II.

b) Professional Examinations

The First Professional Examination is done at the end of Year 2. Eligibility for the First Professional Examination is based on cumulative End-of-Block Examination marks for Year 2. A student that scores at least 200/400 marks in the cumulative End-of-Block examination for Year 2 (excluding Family Health 2 block and Elective 1 Research) will be eligible to sit for the First Professional Examination.

To be eligible to take the Final Professional Examination, a student must complete all Year 5 postings satisfactorily and pass each of them.

Those who attain borderline failure (grade C- or D) in one or not more than two major postings will be eligible to sit for the Final Professional Examination if the cumulative mark for all postings is more than 50% of the total marks.

Those who attain average marks less than 50% must sit for the supplementary Final Professional Examination after 6 Months.

Those who fail badly (grade F) or fail more than two postings must repeat the year.

10.5 Methods of Assessment

10.5.1 Phase I Assessment

The End-of-Block Examination comprises of Multiple-Choice Questions: Multiple True and False (MTF) and Best Answer Questions (BAQ), Modified Essay Questions (MEQ) and/or Short Essay Questions (SEQ) and/or Short Answer Questions (SAQ), and Objective Structured Practical Examination (OSPE). The End-of-Block Examinations contribute 80% to the final block assessment.

Continuous Assessment comprises PBL assessment, practical reports, seminars, quizzes and clinical assessments contributing 20% of the block assessment.

10.5.2 Phase II Assessment

The End-of-Posting Examinations and the Final Professional Examination each consist of two components. The first component is the theory examination, and the second is the clinical examination.

Each theory examination may consist: Multiple-Choice Questions: Multiple True and False (MTF) and Best Answer Questions (BAQ), Modified Essay Questions (MEQs), and/or Short Answer Questions (SAQs) or Short Essay Questions (SEQs).

Clinical examination may consist of observed long cases, mini clinical evaluation exercise (Mini CEX), short cases, Objective Structured Clinical Examination (OSCE), and/or viva.

Instead of an examination, assessment of the Year 4 Elective 2 (Clinical Elective) posting is via student and supervisor reports.

10.6 Student's Appeal

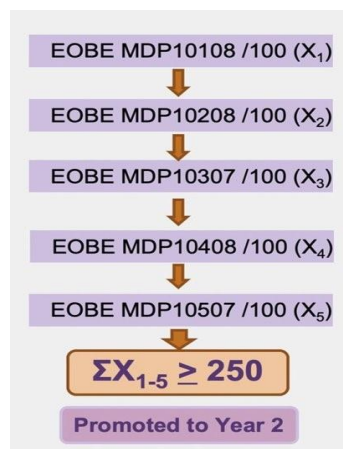
- i. The appeal process applies to both End-of-Block and End-of-Posting Examinations.
- ii. A student may request a review of the assigned final grade for the block or posting.
- iii. Students must fill up the **Appeal to Review Of Course Assessment's Results** in InAFS (<https://inafs.ia.unimas.my>), or fill in manual appeal form as advised by the academic office / phase coordinators / academic advisors. This appeal form needs to be submitted it to the faculty Dean, requesting a re-evaluation of their grade within the time frame allocated by the examination committee chairperson after the result announcement.
- iv. The appeal should be accompanied by a payment of **RM50.00** (non-refundable) per block/posting.
- v. An assigned examiner shall review the appeal.
- vi. The appeal result must be re-endorsed during the Examination Committee Meeting (ECM), chaired by the Dean.
- vii. If a new mark/grade for a block/posting is given upon a re-evaluation, the new mark/grade will replace the earlier one.
- viii. Each grade given after this process is final, and no further appeal will be entertained after the Senate's endorsement.

10.7 Year Promotion Criteria

10.7.1 Phase I

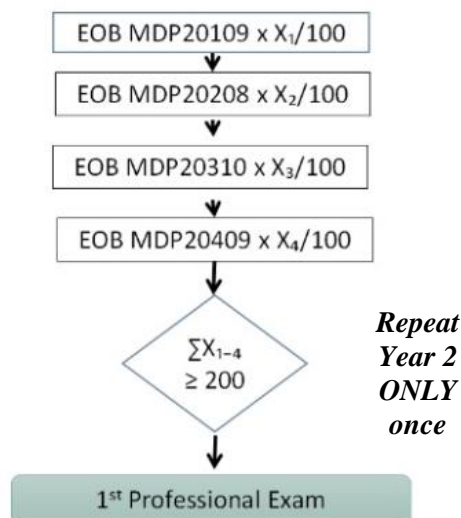
YEAR 1 (cohort 2024/2025)

For a Year 1 student to be promoted to Year 2, he/she must achieve a cumulative mark of $\geq 250/500$ for all End-of-Block Examinations in Year 1. A student with a cumulative mark of less than 250/500 must repeat Year 1. A student is only allowed to repeat any year of study once. If a student continues to fail in the repeating year, he/she will automatically be barred from continuing the Medical programme.



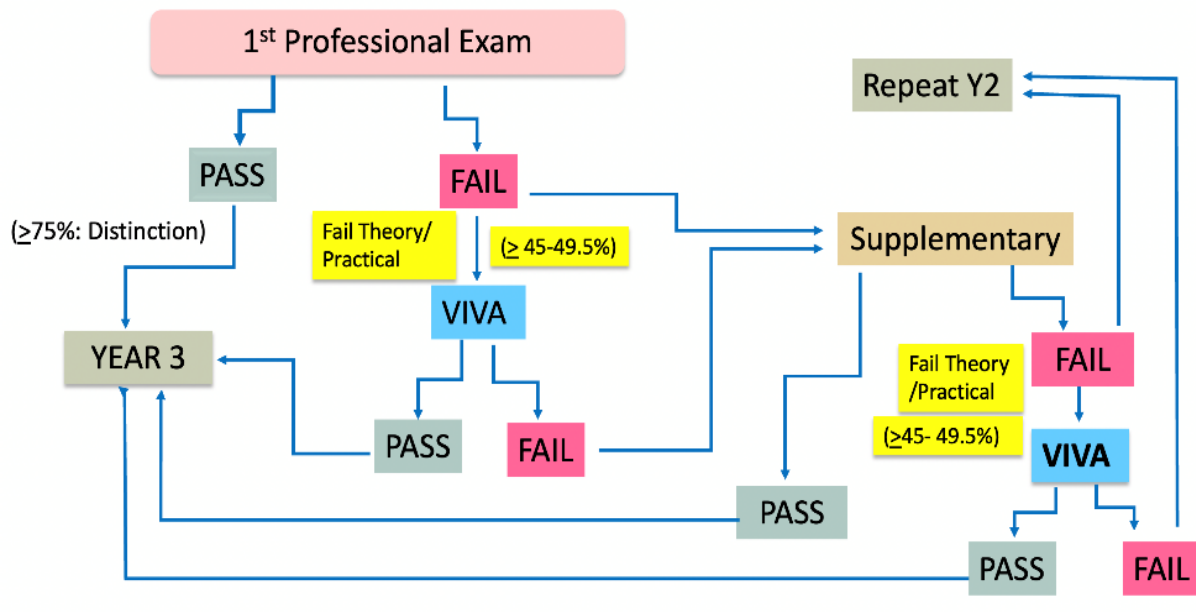
YEAR 2 (cohort 2023/2024)

Eligibility for the First Professional Examination is based on cumulative End-of-Block Examination marks for Year 2. A student that scores at least $\geq 200/400$ marks in the cumulative End-of-Block examination for Year 2 (excluding Family Health 2 block and Elective 1 Research) will be eligible to sit for the First Professional Examination.



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To be promoted to Year 3, a student must pass the First Professional Examination. A student who fails this examination is required to sit for a supplementary examination. If the student fails the supplementary examination, he/she has to repeat Year 2. A student is allowed to repeat any year of study only once. If a student continues to fail in the repeating year, he/she will automatically be barred from continuing the Medical programme.



10.7.2 Phase II

YEAR 3

No	Student's Result	Action	Result
1.	Pass ALL Postings	Promoted to Year 4	
2.	Fail ONE posting	Meet all Three criteria: YES <ul style="list-style-type: none"> • Average Total EOP theory $\geq 50\%$ • Average Total Clinical exam $\geq 50\%$ • Average Total Patient-based Clinical exam $\geq 50\%$ 	Promoted to Year 4
3.	Fail ≥ 1 posting but ≤ 2 major posting # <ul style="list-style-type: none"> • All postings graded better than an F AND		
4.	<ul style="list-style-type: none"> • Completed all postings 	DID NOT MEET all three criteria.	Repeat Year 3
5.	Fail > 2 major postings #	Repeat Year 3	

Fail in two minor postings is equivalent to fail in one major posting

YEAR 4

No	Student's Result	Action	Result
1.	Pass ALL Postings	Promoted to Year 5	
2.	Fail ONE posting	Meet all Three criteria: YES <ul style="list-style-type: none"> • Average Total EOP theory $\geq 50\%$ • Average Total Clinical exam $\geq 50\%$ • Average Total Patient-based Clinical exam $\geq 50\%$ 	Promoted to Year 5
3.	Fail ≥ 1 posting but ≤ 2 major posting # <ul style="list-style-type: none"> • All postings graded better than an F 		
4.	AND <ul style="list-style-type: none"> • Completed all postings 	DID NOT MEET all three criteria.	Repeat Year 4
5.	Fail > 2 major postings #	Repeat Year 4	

Fail in two minor postings is equivalent to fail in one major posting

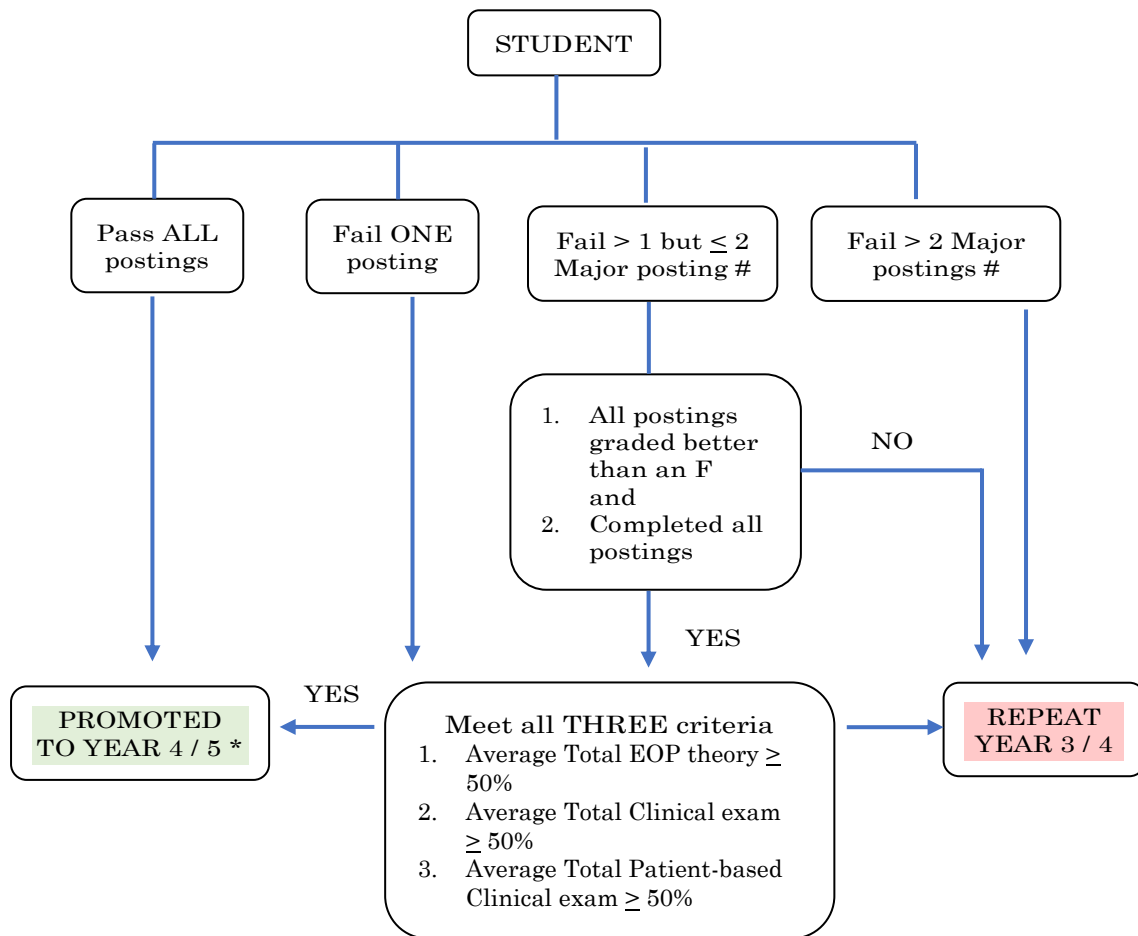
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YEAR 5

No	Student's Result	Action	Result
1.	Pass ALL Postings	Eligible to sit for Final Professional Exam (FPE)	
2.	Fail ONE posting	Meet all Three criteria: YES <ul style="list-style-type: none"> • Average Total EOP theory $\geq 50\%$ • Average Total Clinical exam $\geq 50\%$ • Average Total Patient-based Clinical exam $\geq 50\%$ 	Eligible to sit for Final Professional Exam (FPE)
3.	Fail ≥ 1 posting but ≤ 2 major posting # <ul style="list-style-type: none"> • All postings graded better than an F AND		
4.	<ul style="list-style-type: none"> • Completed all postings. 		
		DID NOT MEET all three criteria.	FPE Supplementary
5.	Fail > 2 major postings #	Repeat Year 5	

Fail in two minor postings is equivalent to fail in one major posting

ASSESSMENT SYSTEM IN YEAR 3 & 4

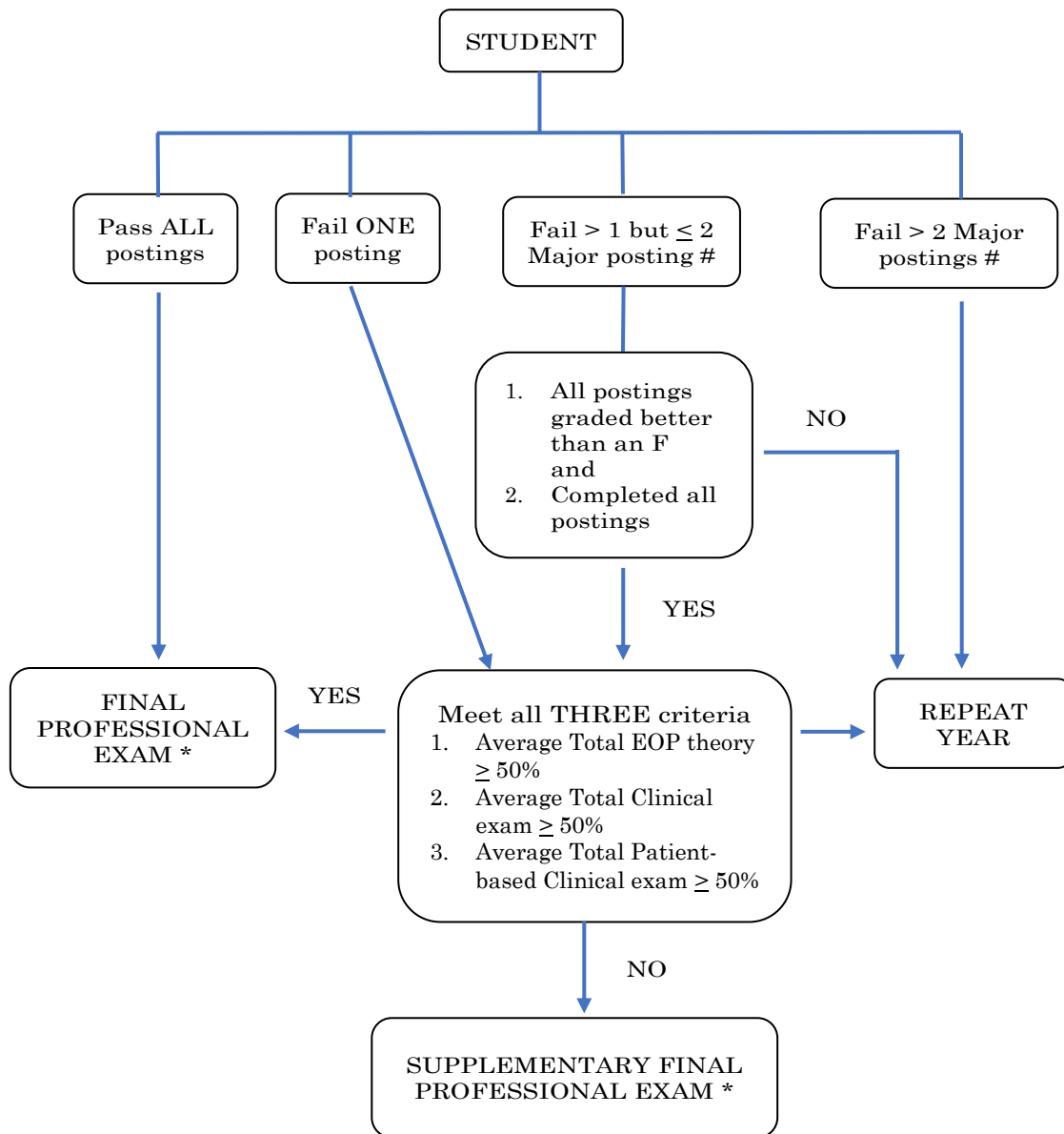


Approved at Faculty Meeting 4th October 2012

*The final decision on eligibility to be promoted would be subjected to the decision from the relevant committee in the faculty.

Fail in two minor postings is equivalent to fail in one major posting.

ASSESSMENT SYSTEM IN YEAR 5



**Approved at Faculty Meeting 4th October 2012*

**The final decision on eligibility to be promoted would be subjected to the decision from the relevant committee in the faculty*

Fail in two minor postings is equivalent to fail in one major posting

11.0 DEFERMENT OF STUDY

11.1 Consideration for deferment of study

A student who is sick for an extended period can apply to the Dean of the Faculty to defer his/her study for a certain period. An appropriate verification from a registered medical doctor is required for all such cases. In special cases where the verification is not from a registered medical doctor, an application for deferment of study can only be considered if the student has initially sought medical treatment. In psychiatric cases, approval for deferment will be subjected to the doctor's recommendation.

The medical doctors who provide treatment and verification for students must be from the Ministry of Health, the University or from the University's panel of doctors.

All decisions relating to such applications are made at the faculty level.

11.2 Consideration for deferment of sitting for examination

A student who is sick or facing other serious problems during the examination period must apply to the Dean of the Faculty to defer his/her sitting for the examination. However, any application for a deferment must be made within 48 hours of the examination.

Any application to defer the sitting of any examinations on medical grounds must be made with verification from a registered medical doctor who is treating the student. The attending doctor must be from the Ministry of Health, the University, or the University's panel of doctors.

12.0 PROHIBITION OF PLAGIARISM

Plagiarism and collusion are methods of cheating that fall under *Peraturan Akademik Universiti Malaysia Sarawak para 11: Etika Akademik Plagiarism*.

Plagiarism is the presentation of work which has been copied in whole or in part from another person's work, or from any other source such as the internet, published books or periodicals without due acknowledgement given in the text.

Collusion is the presentation of work resulting from the unauthorised collaboration with another person or persons.

Where there are reasonable grounds for believing that cheating has occurred, the only action that may be taken when plagiarism or collusion is detected is for the staff member not to mark the item of work and to report/refer the matter to the Dean. This may result in the work being disallowed and given a failing grade, or if the circumstances warrant, the matter may be referred to a committee of inquiry for investigation. Such investigation may result in the matter being referred to the University Discipline Committee, which has the power to impose disciplinary action on the student.

(Reference: 2.8.b (i) Manual Jaminan Kualiti Akademik UNIMAS 2.0, pg 298)

13.0 THE ACADEMIC ADVISORY SYSTEM

13.1 Purpose

The purpose of the Academic Advisory system is to guide students on academic matters and foster a close and constructive professional relationship between students and the faculty staff. While all lecturers in the faculty are potentially academic advisors to all students who seek their advice, each lecturer (mentor) is assigned responsibility to a small group of students (mentees).

13.2 Role of Academic Advisor

In essence, the key roles of academic advisor are to: -

- i. assist their mentees in gaining an understanding of the curriculum, the faculty's expectations of its students and the university's requirements (for example, with respect of its student registration system);
- ii. provide advice and guidance to students regarding academic matters.
- iii. provide feedback and opportunities for reflective review following the release of end-of-block and end-of-posting results.
- iv. assist students in solving problems and, when necessary, refer them to an appropriate authority or resource person.
- v. perform any other functions as required by the faculty.

13.3 Responsibilities of Academic Advisee

All students are encouraged to meet their academic advisor at least once per semester to discuss their learning progress, including any academic problems encountered.

13.4 Implementation of the Academic Advisor

Although each student will be assigned to an academic advisor, students may seek advice from other academics they feel comfortable with. Academic advisors and advisees are expected to meet regularly under normal circumstances. Appointments for meetings between academic advisors and advisees are usually arranged for a time and place suitable to both.

14.0 ELIGIBILITY FOR GRADUATION / CONVOCATION

Eligibility for graduation/convocation requires students to complete ALL core courses, electives and generics courses.

The number of credit hours that needed to be registered are:

Core courses	209
Elective courses	3
Generic courses	6
MPU courses	10
Remedial course	1
Total	229

15.0 FACULTY'S AWARDS

The faculty honours outstanding students, and various awards are presented annually. The awards are:

1	MALAYSIAN MEDICAL ASSOCIATION Sarawak Gold Medal Award for Best Medical Doctor
2	KENYALANG MEDICAL FOUNDATION Most Outstanding Medical Student Award
3	KENYALANG MEDICAL FOUNDATION Excellence Award for Best Medical Student for Year 4
4	KENYALANG MEDICAL FOUNDATION Excellence Award for Best Medical Student for Year 3
5	KENYALANG MEDICAL FOUNDATION Excellence Award for Best Medical Student for Year 2
6	KENYALANG MEDICAL FOUNDATION Excellence Award for Best Medical Student for Year 1
7	KENYALANG MEDICAL FOUNDATION Excellence Award for Best Student in Paediatrics
8	KENYALANG MEDICAL FOUNDATION Excellence Award for Best Student in Family Medicine
9	ANUGERAH TAN SRI DATUK AMAR DR SULAIMAN HAJI DAUD <i>Kecemerlangan dalam Bidang Surgeri</i>
10	ANUGERAH PUAN SRI DATIN AMAR NAIMAH HAJI HASBI <i>Kecemerlangan dalam Bidang Perubatan</i>
11	DR MAHADHIR ALHADY SULAIMAN AWARD Excellence in Ophthalmology
12	ANUGERAH PROFESOR HASHAMI <i>Kecemerlangan dalam Bidang Kesihatan Awam</i>
13	ANUGERAH KECEMERLANGAN ORTOPEDIK PROF ZAKI Excellence in Orthopaedics
14	COLLEGE OF PATHOLOGISTS – UNIMAS PATHOLOGY PRIZE Excellence in Pathology

16.0 DRESS CODE FOR STUDENTS

All students must follow the official student dress code set by UNIMAS, when in Campus and Faculty. For clinical teaching sessions at the Faculty and designated healthcare facilities, students need to abide by the dress code below:

16.1 General rules

- i. All students must always wear their student card while on campus, faculty and designated healthcare facilities that they are posted to during their clerkship and clinical rotations.
- ii. Students are forbidden to display elements that are against good morals or contain undesirable designs, words, or phrases in terms of values or good norms.

16.2 Dress code for MALE student

- i. ALL male students must dress appropriately and decently.
- ii. Shirts and slacks that are appropriate for male students.
- iii. T-shirt, jeans and tight trousers are NOT ALLOWED.
- iv. Short and neat hairstyle. Male students are NOT ALLOWED to keep long hair (reaching the collar), ponytails, dyed hair and unkempt hairstyles.
- v. Nails must be trimmed short. Artificial nails are NOT ALLOWED.
- vi. Wearing suitable shoes. Slippers and sandals are prohibited.
- vii. Appearance should be gender appropriate. (jewellery including bangles, ear studs, earrings and necklaces are NOT PERMITTED for male students).

16.3 Dress code for FEMALE student

- i. ALL female students must dress appropriately and decently.
- ii. National attire, such as blouse, long skirts, or loose trousers, is appropriate for female students.
- iii. Tights, miniskirts, and thin and revealing attires are NOT ALLOWED.
- iv. Neat hairstyle or headscarf. Long hair must be tied up.
- v. Wearing suitable shoes. Slippers and sandals are prohibited.
- vi. Makeup, accessories and fragrances should be kept at a minimum.
- vii. Nails must be trimmed short. Artificial nails are NOT ALLOWED.

(Reference: UNIMAS/TNC(HEPA)/04-01/01 (11); Akta Universiti dan Kolej Universiti 1971 (Akta 30)

ETIKA PAKAIAN PELAJAR UNIVERSITI MALAYSIA SARAWAK

Pakaian Pelajar Lelaki

1. Setiap pelajar hendaklah **berpakaian kemas, sopan dan bersesuaian dengan keadaan sepertimana yang diarahkan oleh pihak Universiti** (berseluar panjang dengan berbaju kemeja atau kemeja-T atau pakaian kebangsaan masing-masing yang sesuai).
2. **Berambut pendek, kemas dan tidak mencecah kolar baju.** Fesyen rambut tidak keterlaluan dan perlu bersesuaian serta kemas.
3. **Memakai pakaian sukan** yang sesuai semasa bersukan atau berekreasi.
4. **Memakai kasut** yang sesuai. Pemakaian selipar dan sandal adalah dilarang.
5. **Tidak memakai** perhiasan perempuan atau pakaian menyerupai perempuan.
6. **Mempamerkan kad pelajar** semasa urusan rasmi

Pakaian Pelajar Perempuan

1. Setiap pelajar hendaklah **berpakaian kemas dan sopan bersesuaian dengan keadaan sepertimana yang diarahkan oleh pihak Universiti** (pakaian kebangsaan, blaus atau pakaian etnik masing-masing yang sesuai dan tidak menjolok mata. Pakaian mestilah tidak ketat/sendat/jarang/singkat serta tidak menunjukkan bentuk tubuh badan).
2. **Memakai kain atau skirt** yang labuhnya hendaklah di bawah paras lutut.
3. **Memakai seluar** yang bersesuaian, bersih dan sopan.
4. **Memakai alat solek, aksesori dan pewangi** secara sederhana.
5. **Memakai kasut** yang sesuai.
6. **Mempamerkan kad pelajar** semasa urusan rasmi

Tempat Penguatkuasaan Peraturan Berpakaian

1. Menghadiri kuliah, tutorial dan amali.
2. Menggunakan Perpustakaan Tun Abdul Rahman Ya'kub (PeTARY).
3. Membuat urusan di Fakulti/Institut/Pusat/Bahagian.
4. Menghadiri majlis rasmi Universiti di dalam dan di luar kampus.
5. Menduduki peperiksaan dan ujian.
6. Berada di sekitar kampus atau tempat yang wajar berpakaian demikian.
7. Menjalani Latihan Industri.



FORMAL



TIDAK FORMAL



PAKAIAN SUKAN



PAKAIAN DI DALAM MAKMAL



CONTOH RAMBUT LELAKI
DAN RAMBUT WANITA

NOTA PENTING: Setiap pelajar adalah tertakluk kepada Peraturan Berpakaian Pelajar yang ditetapkan oleh Universiti ketika berada di dalam kampus. Penguatkuasaan peraturan berpakaian pelajar adalah dibawah Kaedah-Kaedah Universiti Malaysia Sarawak (Tatatertib Pelajar-Pelajar) 1999 serta pindaan-pindaannya.

CARA BERPAKAIAN YANG DILARANG DALAM UNIMAS



17.0 SEXUAL HARASSMENT CODE

UNIMAS has procedures in place to deal with complaints about sexual harassment. Sexual harassment is defined as uninvited, unwelcome, unwanted behaviour of a sexual nature which makes a person feel offended, humiliated, or intimidated.

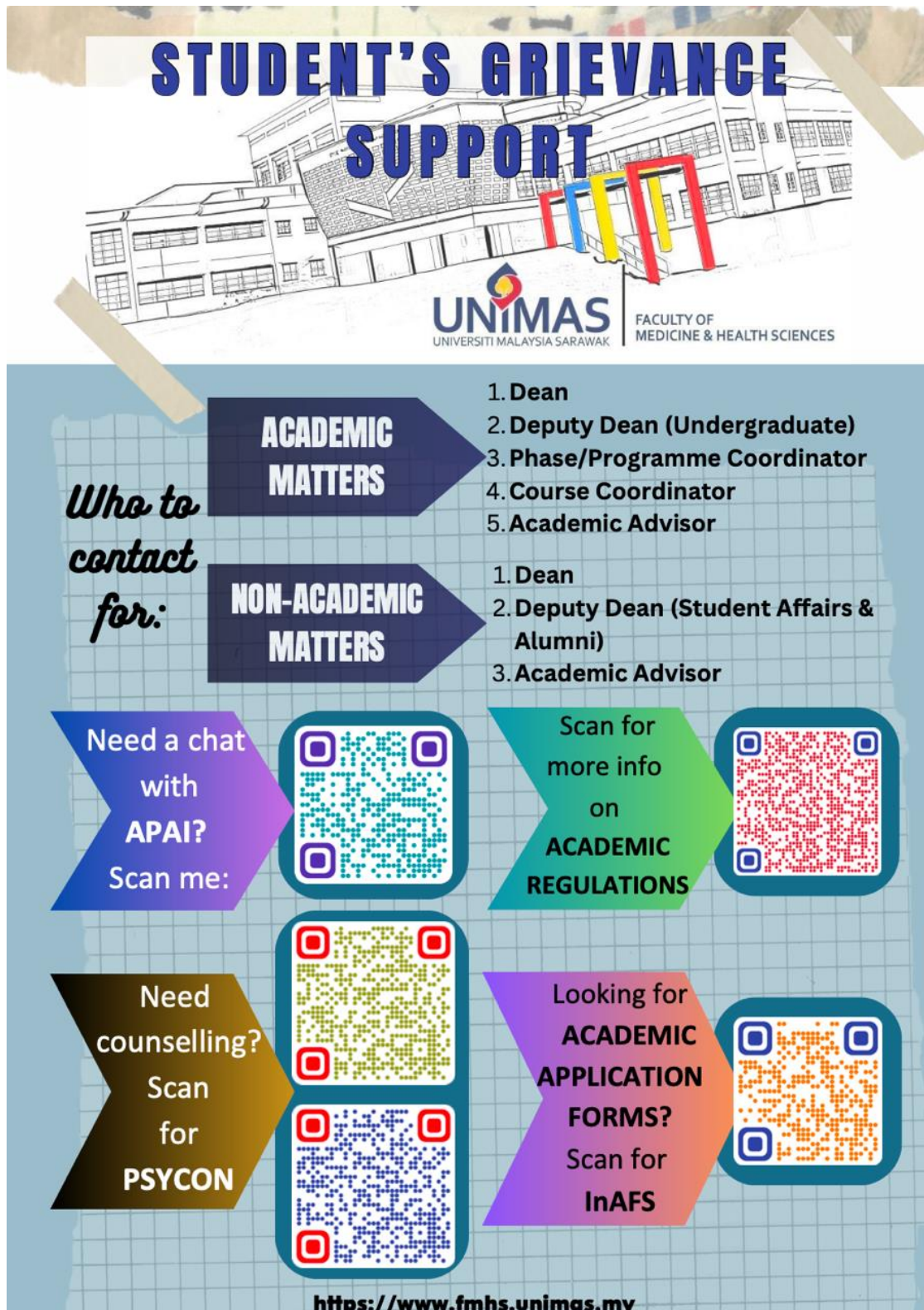
Sexual harassment manifests itself in five possible forms, namely:

- i. Verbal – e.g., offensive or suggestive remarks, comments, telling crude jokes, innuendoes, sexually explicit conversation.
- ii. Non-verbal/gesture – e.g., leering, ogling with suggestive overtones, licking lip provocatively, hand signals or sign language denoting sexual activity.
- iii. Visual – e.g., showing pornographic materials, offensive images, drawing sex-based sketches or writing letters, sexual exposure.
- iv. Psychological – e.g., repeated unwanted social invitations, relentless proposals for dates and intimacy.
- v. Physical – e.g., Inappropriate behaviour such as touching, patting, pinching, stroking, brushing up against someone, hugging, kissing, fondling, sexual assault.

The university takes the issue of victimisation very seriously. All enquiries and complaints are dealt with confidentially and impartially. If you are experiencing a problem that may be sexual harassment, please contact your academic advisor/course coordinator/phase coordinator/Head of Department/Deputy Dean/Dean or any trusted personnel in the university.

18.0 STUDENT'S GRIEVANCE SUPPORT

The purpose of the student grievance policy is to provide equitable and orderly processes to resolve student grievances.



19.0 UNIVERSITY'S TOP MANAGEMENT



Vice-Chancellor

YBhg Prof. Dr. Hj. Ahmad Hata bin Rasit



Deputy Vice-Chancellor

(Academic & International)

Prof Dr Fitri Suraya Mohamad Hapni Joblie



Deputy Vice-Chancellor (Student Affairs & Alumni)

Professor Ir Dr Al Khalid



Deputy Vice-Chancellor

(Research & Innovation)

Professor Ir Dr Siti Noor Linda bt Taib



Registrar

Tuan Haji Azlan bin Ramli

20.0 FACULTY'S MANAGEMENT AND ACADEMIC STAFF



Dean

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Tel: 082-581000 ext 7002



Deputy Dean (Undergraduate)

Professor Dr. Nariman Singmamae

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Tel: 082-581000 ext 7000



Deputy Dean (Postgraduate and Innovation)

Prof. Dr. Chew Keng Sheng

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Tel: 082-581000 ext 7004/7704



Deputy Dean (Student Affair & Alumni)

Dr Rekaya Anak Vincent Balang

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Tel: 082-267533



Deputy Dean (Industry and Community Engagement)

Prof. Madya Dr Helmy bin Hazmi

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Phase Coordinators



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Phase II Coordinator

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Head of Department / Institute

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Quality Unit

Prof Dr. Cheah Whye Lian

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Block and Posting Coordinators

YEAR 1 (Cohort 2024/2025)

	Block code	Block Name	Block Coordinator	Clinical Coordinator
1	MDP10108	Foundation	AP Dr Ashley Soosay	AP Dr Koa Ai Jiun (Radiology)
2	MDP10208	Man in the Environment	Dr. Timothy Adrian Joseph Jinam	Dr Marlynna Sarkawi (Physiology)
3	MDP10307	Blood and Immunology	Mdm Tay Siow Phing	Prof Dr Henry Gudum (Haematology)
4	MDP10408	Musculoskeletal System	Dr Myat Su Bo	AP Dr Ong Lik Han (Orthopaedic)
5	MDP10507	Endocrine System and Metabolism	Dr Siti Zaleha bt Raduan	Dr Norashikin Samsudin (Pathology)
6	MDP10702	Family Health 1	Dr Law Leh Shii	AP Dr Deburra Peak Ngadan (Public Health)

Total credit hours = 40

YEAR 2 (Cohort 2023/2024)

	Block code	Block Name	Block Coordinator	Clinical Coordinator
1	MDP20109	Nervous System & Behaviour	Dr Dayang Erna Zulaikha Awang Hamsin	Dr Yeoh Cheng Wooi (Medicine)
2	MDP20208	Gastrointestinal System	Mdm Amelia Mohamad	AP Dr Aini Fahriza Ibrahim (Surgery)
3	MDP20310	Cardiovascular & Respiratory Systems	Mdm Siti Maryam Ahmad Kendong	Prof Dr Chai Chee Shee (Medicine)
4	MDP20409	Renal & Reproductive Systems	Dr Muhammad Wahizul Haswan bin Abdul Aziz	AP Dr Sohail Mushtaq (Surgery) Dr. Abigail Rembui ak Jerip (O&G)
5	MDP20505	Elective 1	Dr Angela Siner	-
6	MDP20902	Family Health 2	Dr Rosalia Saimon	AP Dr. Deburra Peak Ngadan (Public Health)

Total credit hours = 43

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YEAR 3

No	Code	Posting	Name of Course Coordinators
1	MDP30101	Introduction to Clinical Clerkship*	Dr Chai Chau Chung
2	MDP30209	Medicine	Dr Affizal b Samsudin
3	MDP30309	Surgery	AP Dr Sohail Mushtaq
4	MDP30408	Obstetrics & Gynaecology	AP Dr Yee Yee Kyaing
5	MDP30609	Community Medicine and Public Health	AP Dr Sam Froze anak Jiee
6	MDP30702	Forensic Medicine	Prof Dr Mohammad Zulkarnaen Ahmad Narihan
7	MD 30902	Clinical Diagnosis Laboratory(CDL)	Dr Arlizan Baizura binti Ariffin
8	MDP31002	Radiology	Dr Yew Ting Ting

Total credit hours = 41 (*not included)

YEAR 4

No	Code	Posting	Name of Course Coordinators
1	MDP40210	Psychological Medicine	Dr Nur Iwana Abdul Taib
2	MDP40408	District Hospital & Family Medicine	AP Dr Liu Yu Chun (FM) Dr Rafidah binti Elias (Deputy)
3	MDP40603	Ophthalmology	AP Dr Puppala Sai Perumalla Ravindra
4	MDP40703	Ear, Nose and Throat(ENT)	Dr Hanzali bin Jumastapha
5	MDP30804	Elective II	Dr Chen Yoke Yong
6	MDP41208	Paediatrics	Dr Charles Lai Dekun
7	MDP41308	Orthopaedics	AP Dr Haniza bt Sahdi Dr Vernon Tan Sze Yuan (Deputy)

Total credit hours = 44

YEAR 5

No	Code	Posting	Name of Course Coordinators
1	MDP 50108	Paediatrics	Dr Tan Sue Lyn
2	MDP 50208	Obstetrics & Gynaecology	Dr Abigail Rembui ak Jerip
3	MDP 50512	Surgery, Anaesthesiology	Dr Myo Nyunt (Surgery) Dr Samuel Tsan (Anaesthesiology)
		Emergency Medicine Posting	Prof Dr Nariman Singmamae (Emergency Medicine)
4	MDP 50612	Medicine	Dr Sim Chun Yang Dr Ling Hwei Sung (Deputy)

Total credit hours = 40

Coordinator	Name
Year 1	Mdm Tay Siow Phing
Year 2	Dr Siti Fairouz Ibrahim
Generic & Elective	Dr Norhida Ramli
PBL	AP Dr William Lim Kiong Seng

Coordinator	Name
Inter-Disciplinary Activity (IDA) year 5	AP Dr Imam Bux Brohi
Academic Advisor Phase I	AP Dr Isabel Fong Lim
Academic Advisor Phase 2	Dr Winnie anak Johnny

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Year 5

Mohammad Rozaiman bin Arbi

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21.0 ACADEMIC CALENDAR FOR SESSION 2024/2025

[illegible]

Appendix A: List of University Elective Courses Offered in FMHS

(Students are allowed to register **ONE** course either from the faculty or other faculties)

The following are the courses offered by the faculty by semester:

Semester 1, Session 2024/2025

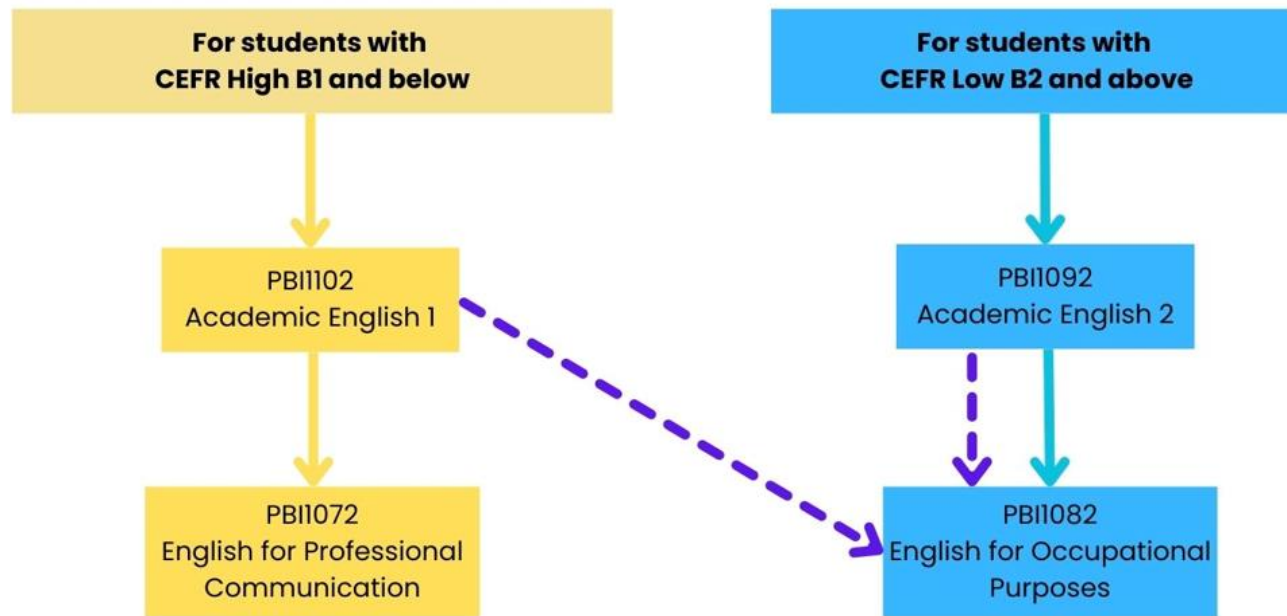
No.	COURSE CODE	COURSE NAME	CREDIT HOURS
1	MDU1053	Introduction to Medical Parasitology / <i>Pengenalan Kepada Parasitologi Perubatan</i>	3
2	MDU1083	Introduction to Health and Behaviour / <i>Pengenalan kepada Tingkahlaku dan Kesihatan</i>	3

Semester 2, Session 2024/2025

No.	COURSE CODE	COURSE NAME	CREDIT HOURS
1	MDU1013	Basic First Aids / <i>Asas Pertolongan Cemas</i>	3
2	MDU1023	Introduction to Medical Genetics / <i>Pengenalan Kepada Genetik Perubatan</i>	3
3	MDU1033	Healthy Lifestyle / <i>Gaya Hidup Sihat</i>	3
4	MDU1043	Introduction to Medical Entomology / <i>Pengenalan Kepada Entomologi Perubatan</i>	3
5	MDU1073	Introduction to Biomedical Physiology / <i>Pengenalan kepada Fisiologi Bioperubatan</i>	3
6	MDU1133	Introduction to Community-Based Health Promotion / <i>Pengenalam Kepada Promosi Kesihatan Berasaskan Komuniti</i>	3
7	MDU1163	Basic Health Toxicology in Personal Care / <i>Asas Toksikologi Kesihatan dalam Penjagaan Diri</i>	3

Appendix B: English Course Structure for 2022/2023 Intake Onwards

ENGLISH COURSES STRUCTURE FOR 2024/2025 INTAKE ONWARDS



Note

- International students with conditional offer must pass PBI0040 Intensive English Language Programme and/or obtain CEFR High B1 and above.

---> Only for medical students

Approved at Senate Bil. 7/2024 ke 225

Jadual 1: Penyetaraan Ujian-Ujian Kompetensi Bahasa Inggeris

English Competency		CEFR Basic A1 & A2	CEFR Low B1	CEFR Mid B1	CEFR High B1	CEFR Low B2	CEFR Mid B2	CEFR High B2-C1
MUET		Band 1 to 2.5	Band 3.0	Band 3.0	Band 3.5	Band 4.0	Band 4.0	Band 4.5-5+
IELTS		*	4.0	4.5	5.0	5.5	6.0	6.5-9.0
TOEFL	iBT	*	0-31	32-34	35-45	46-59	60-78	79-120
	Essentials (Online)	*	5-6.0	6.5-7	7.5	8	8.5-9	9.5-12
Pearson Test of English		*	36-42	43-46	47-50	51-58	59-62	63-90
Cambridge English Qualifications and Tests	CEQT 1 - B1 Preliminary, B2 First, C1 Advanced, C2 Proficiency	*	140-146	147-153	154-159	160-168	169-175	>176
	CEQT 2 - Linguaskill Online	*	140-146	147-153	154-159	160-168	169-175	>176
	CEQT 3 - Occupational English Test (OET) (Conventional/Online)	*	*	*	*	200-249	250-299	>300
Lain-lain **	Lain-lain **	-	-	-	-	-	-	-

*International students with conditional offer must pass PBI0040 Intensive English Language Programme and/or obtain CEFR High B1 and above.

Pelajar antarabangsa yang berasal daripada negara yang menggunakan Bahasa Inggeris sebagai bahasa rasmi ATAU Pelajar antarabangsa yang menggunakan kelayakan akademik bahasa pengantar sepenuhnya dan bercadang untuk melanjutkan pengajian ke peringkat lebih tinggi di Malaysia. (Pelajar yang jatuh dibawah item lain-lain perlu mengambil kursus PBI1102 dan PBI1072.

	Latest amendments
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**White Coat Ceremony
for those who passed their
*First Professional Examination 2024***



**Orchid Ceremony
for those who passed their
*Final Professional Examination 2024***



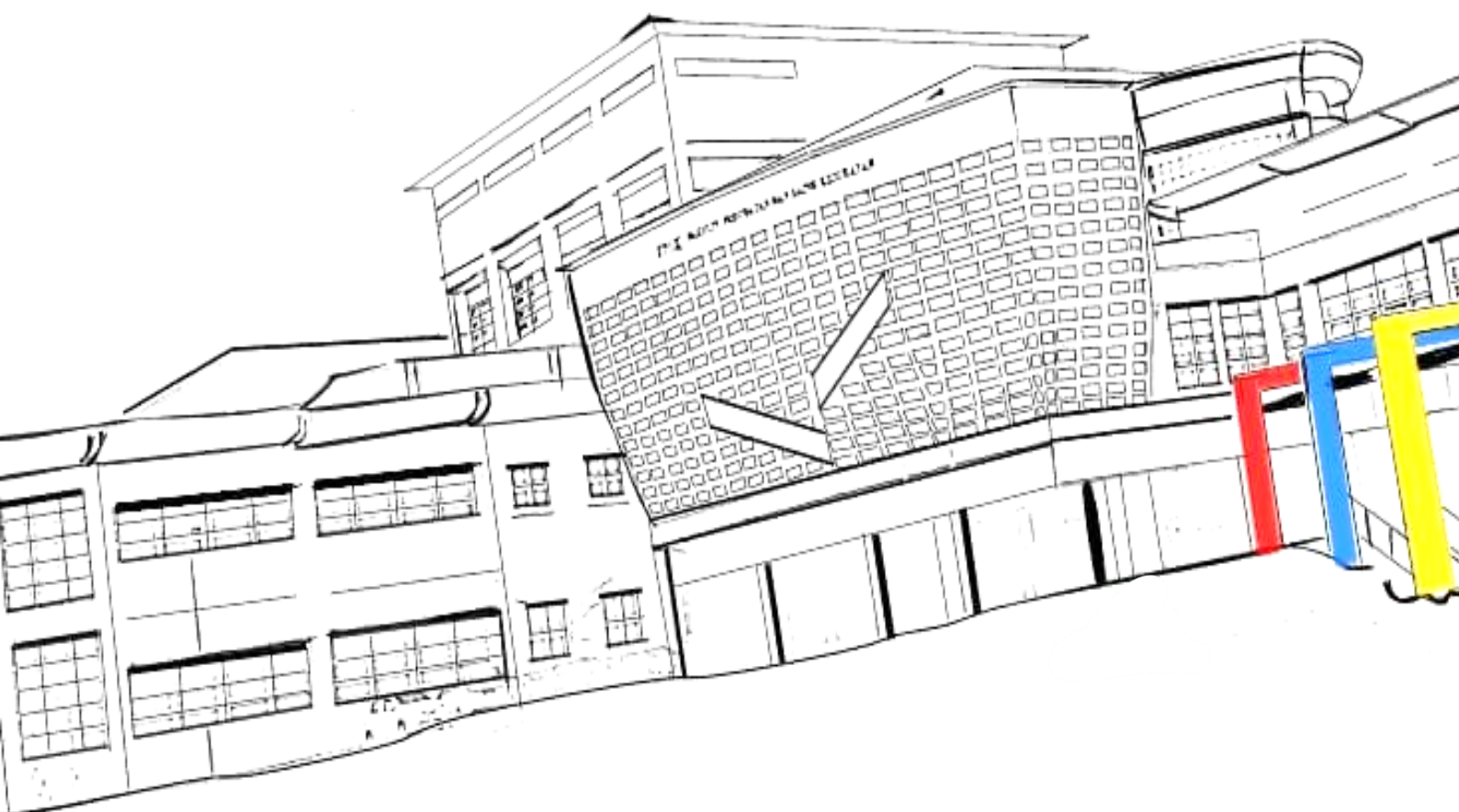
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